



# Roxbury High School



**STUDENT HANDBOOK**  
**2024 - 2025**

# Roxbury High School STUDENT HANDBOOK 2024 - 2025

## Table of Contents

### **Introduction**

<a href="#">Alma Mater</a>	3
<a href="#">Administration</a>	4
<a href="#">School Hours</a>	4
<a href="#">Expectations for students</a>	5
<a href="#">Academic Integrity</a>	5

### **Counseling and Guidance**

<a href="#">Counseling and Guidance plan</a>	6
<a href="#">Counselor Meetings</a>	6
<a href="#">Guidance Staff</a>	7
<a href="#">Graduation Requirements</a>	7
<a href="#">Promotion</a>	8
<a href="#">Graduation Speakers</a>	8
<a href="#">Course Load</a>	8
<a href="#">Independent Study/Senior Option/College Option</a>	8
<a href="#">Grading System/Class Rank</a>	8
<a href="#">Marking Period Grades</a>	9
<a href="#">Summer School Eligibility</a>	9
<a href="#">Schedule Changes</a>	9
<a href="#">Withdrawal from Courses</a>	10
<a href="#">Adding/Auditing Courses</a>	10
<a href="#">Student Records</a>	10
<a href="#">Marking Period Schedule</a>	11
<a href="#">Final Assessments</a>	11
<a href="#">Assessment Exemption Policy</a>	11
<a href="#">AP Students</a>	11
<a href="#">Homework/Makeup Work</a>	12
<a href="#">Student Responsibilities Prior to</a>	
<a href="#">Non-Cumulative Absence</a>	12
<a href="#">Home Instruction</a>	12
<a href="#">Student Emergency Information</a>	13
<a href="#">Change of Address</a>	13
<a href="#">Student Directories</a>	13
<a href="#">Withdrawal from School</a>	13
<a href="#">Working Papers</a>	14

### **Student Academic Honors**

<a href="#">Honor Roll</a>	14
<a href="#">National Honor Society</a>	14
<a href="#">Renaissance AwaBookmarkrds</a>	15

### **Co-Curricular Program**

<a href="#">Purpose</a>	16
<a href="#">Eligibility</a>	16
<a href="#">Eligibility Appeal Process</a>	18
<a href="#">Athletics/Activity Physical Procedures</a>	19
<a href="#">Activities and Organizations</a>	21
<a href="#">Athletics</a>	22
<a href="#">Code of Conduct</a>	23
<a href="#">Academic Eligibility</a>	24
<a href="#">Freshman</a>	24
<a href="#">Sophomore</a>	24
<a href="#">Junior</a>	24
<a href="#">Senior</a>	25
<a href="#">Code Violations and Disciplinary Action</a>	27

### **Attendance Policy**

<a href="#">Non-Cumulative Absences</a>	32
<a href="#">Parent/Guardian Notification</a>	33

<a href="#">Transfer Students</a>	34
<a href="#">Passing Time</a>	34
<a href="#">Early Dismissal</a>	34
<a href="#">Appeal Process</a>	34
<a href="#">Appeal Committee</a>	35
<a href="#">Tardiness Policy</a>	35
<b><u>Student Discipline</u></b>	
<a href="#">Standards of Behavior</a>	36
<a href="#">Progressive Discipline Policy</a>	36
<a href="#">Student Attendance Infractions</a>	37
<a href="#">Student Management Infractions</a>	37
<a href="#">Detention</a>	40
<a href="#">Saturday Detention</a>	40
<a href="#">In-School Suspension</a>	41
<a href="#">Out-of-School Suspension</a>	41
<a href="#">Expulsion</a>	42
<a href="#">Conflict Resolution</a>	42
<a href="#">Weapons Policy</a>	42
<a href="#">Substance Abuse Policy and Procedures</a>	43
<a href="#">Smoking, Possession, Use of Tobacco Products</a>	51
<b><u>Senior Parking and Open Lunch</u></b>	
<a href="#">Rules and Regulations</a>	52
<b><u>General Information</u></b>	
<a href="#">Assembly Programs</a>	54
<a href="#">Bus Regulations</a>	55
<a href="#">Dining Hall</a>	55
<a href="#">Care of School Property</a>	55
<a href="#">Co-Op Students</a>	55
<a href="#">Daily Announcements</a>	56
<a href="#">Dances</a>	56
<a href="#">Dress Code</a>	56
<a href="#">Electronic Devices</a>	57
<a href="#">Educational Media Center</a>	57
<a href="#">Emergency School Closings</a>	58
<a href="#">Equal Educational Opportunity</a>	58
<a href="#">Fire Drills</a>	59
<a href="#">Food and Beverage</a>	59
<a href="#">Smart Pass/Hall Passes</a>	59
<a href="#">Health Services</a>	59
<a href="#">Lockers</a>	60
<a href="#">Lost and Found</a>	60
<a href="#">Money and Valuable Articles</a>	60
<a href="#">Posters</a>	60
<a href="#">Senior Courtyard</a>	60
<a href="#">Skateboards/In-Line Skates</a>	60
<a href="#">Staff Member Voice Mail</a>	61
<a href="#">Student ID Cards</a>	61
<a href="#">Substitute Teachers</a>	61
<a href="#">Technology Usage by Students</a>	61
<a href="#">Telephones</a>	62
<a href="#">Visitors</a>	62
<b><u>Physical Education and Safety Rules</u></b>	
<a href="#">Dress Code</a>	62
<a href="#">Nurses' Excuses</a>	62
<a href="#">Guidance Appointments</a>	63
<a href="#">Tardy to Class</a>	63
<a href="#">Locker Room Security</a>	63
<b><u>Resources for Writing a Research Paper</u></b>	63

**Alma Mater  
The Dark Blue and Gold**

Through the four long years of Roxbury  
    'Midst the scenes to us so dear,  
        Full of hustle, full of hurry,  
Are the days that we spend here.  
    As we won athletic victories  
        On the football field of old.  
Still we work for dear old Roxbury  
And the Dark Blue and the Gold.

Although other schools are larger,  
And their names are better known,  
Still the school that we will favor  
    Is the school that is our own.  
We will work for dear old Roxbury  
    And float her colors bold.  
For the colors of our High School  
And the Dark Blue and the Gold.

When the cares of life o'ertake us,  
Mingling fast our locks with gray,  
Should our dearest hopes betray us,  
    False fortune fall away.  
Still we banish care and sadness  
    At the memories of old,  
And recall those days of gladness  
'Neath the Dark Blue and the Gold

## ADMINISTRATION

Principal – William Crispino

Assistant Principal Grades 9 & 11– Matthew Mawn

Assistant Principal Grades 10 & 12 – Erin Posbergh

Director of Athletics and Student Activities— Stuart Mason

Supervisor of Student Support Services - Colleen Huguenin

**School Telephone - 973-584-1200**

<http://www.roxbury.org>

## SCHOOL HOURS

Doors Open .....7:00 a.m.  
Breakfast in the Cafeteria .....7:00 a.m.  
Warning Bell .....7:23 a.m.  
Homeroom .....7:25 a.m.  
Last Period Ends .....2:07 p.m.

Attendance Office Hours .....7:00 a.m. - 2:30 p.m.  
Guidance Office Hours .....7:00 a.m. - 3:00 p.m.  
Library Hours .....7:00 a.m. - 3:00 p.m.  
Main Office Hours .....7:00 a.m. - 3:00 p.m.  
Switchboard Hours .....7:00 a.m. - 3:00 p.m.

**There are activity buses that run at 4:00 and 5:00 that serve the Roxbury area. There is limited service for Mount Arlington students on the 5:00 late buses.**

## **EXPECTATIONS FOR STUDENTS**

One of the objectives of formal education is to teach citizenship and responsibility for one's actions. This is of primary importance in today's society. It has been the custom of Roxbury High School students to recognize the appropriate behavior for a given situation and to conduct themselves accordingly. It is expected that this custom will continue and that students will exhibit the courtesy that has brought many compliments to the student body and the school.

The Board expects all pupils in this school district, commensurate with their age and ability, to:

- prepare themselves mentally and physically for the process of learning;
- respect the person, property, and intellectual and creative product of others;
- take responsibility for their own behavior and learning;
- use time wisely and share responsibilities when working with others;
- meet the requirements of each course of study;
- monitor their own progress towards school objectives;
- communicate with parents/guardians and appropriate school staff members about school matters.

## **ACADEMIC INTEGRITY**

The highest standards of honesty must apply to a student's actions at Roxbury High School. Any act of dishonesty reflects upon a student and affects the entire school community.

Among the most serious academic offenses are copying and plagiarism. Both are forms of cheating. In copying, a student is taking the work of another, either from homework or from a test, and claiming it as his/her own. The term plagiarism usually refers to a higher level of copying in which a person, often in preparing a research paper, copies from sources without indicating what sources were used. In effect, by not naming the source, the student is claiming the work as his/hers. The term also applies if a student copies a research paper of another and claims that he/she is the author. Whether the student is the person who gives or receives the information, he/she is guilty of a dishonest act.

All instances of cheating are dealt with severely at Roxbury High School. Any work (homework, test examination, or paper), which was completed by dishonest means will receive a grade of zero. Teachers will notify counselors and parents/guardians. Students will be subject to disciplinary action and a record of this offense will be placed in the student's file and retained throughout the school career.

## **COUNSELING AND GUIDANCE**

The High School Counseling and Guidance program is designed to help students build a strong educational foundation, develop their talents and abilities, and plan for their future. Students meet regularly with their counselor to build a positive relationship based on trust, caring, confidentiality and mutual respect.

The State Department of Education has designated the Roxbury High School Guidance and Counseling Plan as a “Best Practice” in the state of New Jersey.

### **The Counseling and Guidance Plan**

The 4-2C plan is designed to help students develop and achieve their career and college/post-secondary goals. Guidance activities help students choose courses each year, assess strengths and weaknesses, make key educational and career decisions, and solve problems that they encounter in high school.

The Four-Year Plan for Career and College/Post-secondary Education (4-2C) is based on four developmental principles:

- All students develop a four-year plan.
- All students set a tentative educational goal.
- All students set a tentative career goal.
- All students have the opportunity to use their unique talents, abilities, interests, and multiple intelligences.

Each marking period, developmental guidance activities are offered to select courses, explore careers and prepare for jobs. The 4-2C program is delivered through four components: counseling, consultation, curriculum, and system enhancement. Each component helps students to achieve the best education they can and ultimately, to follow a successful and rewarding career path.

### **Counselor Meetings**

Counselors will schedule student conferences each marking period. Students and parents/guardians are encouraged to call or make appointments whenever needed.

The Counseling and Guidance Center is located on the first floor in the front of the building. Appointments may be made before or after school or during a Variable Instructional Period (VIP) or lunch. Appointments should not be scheduled during class time. A pass must be obtained and presented to the VIP teacher before reporting to a conference via Smartpass

## **Counselors**

Ms. La Capra	Ext. 1243
Mrs. Barbolini	Ext. 1245
Ms. Maher	Ext. 1248
Ms. San Emeterio	Ext. 1246
Mrs. Belfiore	Ext. 1236

## **Student Assistance Counselor**

Mrs. Kenny	Ext. 1242
------------	-----------

## **School Social Worker**

Ms. Katzenberger	Ext. 1216
------------------	-----------

## **Guidance Secretaries**

Mrs. Seelinger	Ext. 1238
Mrs. Osterman	Ext. 1239

## **Graduation Requirements**

Graduation from Roxbury High School requires 140 earned credits. It may be possible to fail a course and catch up the following year or years by taking a full schedule of courses and/or summer school; however, prerequisites must be completed before the next course can be taken. Students should choose electives after consultation with their counselor, parent/guardian, and teachers to achieve educational, career and personal goals. To graduate, students must achieve a state-determined passing score on at least one of the state approved assessments in Language Arts Literacy and Mathematics. State and local policies dictate that a portion of the total credits must be earned in prescribed courses:

a. English	4 years	20 credits
b. World History	1 years	5 credits
c. United States History	2 years	10 credits
d. Mathematics	3 years	15 credits
e. Science	3 years	15-18 credits
f. Fine/Performing Arts*	1 year	5 credits
g. Practical Arts**	1 year	5 credits
h. Physical Ed./Health	4 years	20 credits
i. World Language	1 year	5 credits
j. Financial Literacy	½ year	2.5 credits



\* Courses in the following departments: Visual Arts and Performing Arts

\*\* Courses in the following departments: Business and Marketing Education, Industrial Arts and Technology, and Family and Consumer Sciences.

### **Promotion**

A student will be considered a sophomore (Grade 10) pupil when he/she has earned at least 30 credits. A student will be considered a Junior (Grade 11) pupil when he/she has earned at least 60 credits. A student will be considered a Senior (Grade 12) pupil when he/she has earned 95 credits. These designations will establish (officially) a student's grade level, (For example student open lunch, parking, etc.)

### **Graduation Speakers**

The speakers at graduation will be the valedictorian, salutatorian, President of the Senior Class and President of the Student Council. In the case of co-valedictorians and/or salutatorians, each student will be eligible to speak at the graduation ceremony.

### **Course Load**

Students must take a minimum of seven courses (35 credits) a year and have a lunch. However, they are encouraged to take eight courses per year. Subjects that meet one block every other day for the school year carry five credits. Science AP and Honors courses carry six and seven credits. Semester courses carry 2.5 credits. Exceptions to the credit requirement may be made for seniors pursuing a Senior Option or a College Option.

### **Independent Study/Senior Option/College Option**

Students can pursue an in-depth project through the Independent Study Program or the Senior Option Program. They develop a written proposal with their counselor and teacher/advisor that must be approved by the building principal. Students pursuing a College Option must have coursework approved by the principal as well.

### **Grading System/Class Rank**

All course grades will be determined by the following scale\*:

97 - 100	A+ = 4.3	77 - 79	C+ = 2.3
93 - 96	A = 4.0	73 - 76	C = 2.0
90 - 92	A- = 3.7	70 - 72	C- = 1.7
87 - 89	B+ = 3.3	67 - 69	D+ = 1.3
83 - 86	B = 3.0	63 - 66	D = 1.0
80 - 82	B- = 2.7	60 - 62	D- = 0.7
		50 - 59	F = 0

\* All Advanced Placement courses receive one (1) additional quality point. All honors courses receive one-half (.50) quality points.

The sum of quality points earned is divided by the number of credits attempted to yield the Grade Point Average (GPA). All graded subjects (excluding P/F) are included in class rank. Numeric grades are recorded.

### **Marking Period Grades**

At the conclusion of the first two marking periods, a student who receives an average below **50** is given a **50** regardless of the level achieved. The goal is to enhance one's ability to receive a passing grade for the year. However, a teacher may issue a grade below **50** when all of the following occurs:

1. The student has done little or no work and has performed below **50** on evaluation instruments.
2. The student, parent/guardian, and counselor have been notified of the limited performance throughout the marking period.
3. The teacher has discussed the problem with the department supervisor and counselor and there is a written mutual agreement on the grade to be issued.

### **Summer School Eligibility**

Students must receive a final average of no less than fifty (50) during the academic year to be eligible for summer school. If their final average is less than fifty (50), they will be required to retake the course during a subsequent academic year in order to receive credit. If they have a passing average and have not met the requirements of the Board of Education Attendance Policy, they must remain in that class to become eligible for summer school.

If they fail a course or courses, their counselor will notify them at the end of the school year if summer school is an option, as well as the programs that are available. Courses passed in summer school become part of their record, and credits earned in summer school are added to their cumulative record but are not calculated in their grade point average.

### **Schedule Changes**

Course selection is the result of serious planning with parents/guardians, teachers, student, and counselors, and reflects **firm** decisions. Schedules may not be changed once selections are made except in the case of teacher/supervisor recommended level changes, or summer school course results. Any elective changes need to be completed within six days of the start of the course. If a course conflict occurs, or if a schedule is incomplete, students will be contacted in the summer or within the first few days of school.

Parent/Guardian **written** consent is required within the first six days of each new semester if an elective is to be dropped. A class may be added to replace a Variable Instructional Period (VIP) up to six days after the course has begun. It is the student's responsibility to make up the work missed in a timely manner to ensure success in the course.

Requests for teacher changes will **not** be considered unless there has been a previous course failure with a teacher.

### **Withdrawal from Courses**

Because students must carry a minimum course load of 35 credits, withdrawal from a course that would result in a student's course load dropping below 35 credits will not be considered. Parents/Guardians must submit written permission before a request to withdraw is considered. If students withdraw from a course before the course is completed, they will not be allowed to take the course as a make-up course in summer school. By dropping a course, they may become ineligible to participate in athletics and/or activities. The course is not recorded if the student withdraws within the first six days.

Withdraw Failure (WF) is recorded for the marking period and the final average if a student is dropped from a course for disciplinary reasons. No credit will be earned in this case. WF is calculated in class rank and GPA as a failure. Course credit is added to the total credits attempted.

### **Adding a Course**

A class may be added up to six days after the course has started. It is the student's responsibility to make up the work missed in a timely manner to ensure success in the course. A transfer student may enter a course at the time of his/her enrollment, provided the course was carried in the previous school.

### **Auditing a Course**

Students may petition to audit courses to review or preview specific subjects. Permission from their parent/guardian, teacher, counselor and principal must be obtained. Students must have a contract to audit a course before the course begins. Grades or credit are not awarded; however, all course requirements including attendance must be met.

### **Student Records**

Student records are maintained for the benefit of the student according to state code. Parent/Guardian and/or adult students have the right to request an appointment with the counselor to review the record. Student records are viewed only by professionals at Roxbury High School who have a direct concern for the students. Release of transcripts or other permanent record data to anyone other than those designated by the State Department of Education shall require a written statement by the parent/guardian or by an eighteen-year-old student. No information will be released to colleges or employers without written authorization.

## 2024-2025 Marking Period Schedule

<b>First Marking Period</b> begins	August 28, 2024
Marking period ends	October 31, 2024
<b>Second Marking Period</b> begins	November 1, 2024
Marking period ends	January 17, 2025
<b>Third Marking Period</b> begins	January 21, 2025
Marking period ends	March 31, 2025
<b>Fourth Marking Period</b> begins	April 1, 2025
Marking period ends	June 18, 2025
<b>Graduation: June 17</b>	<b>Final Exams: June 10, 11, 12, 13</b>

## Final Assessments

Students will take a final exam in all full year and semester courses. The assessment will measure the degree to which students achieve course objectives and will be counted as the equivalent of one-ninth of the final grade average.

To be excused from school at the end of the year before exams begin, students must receive the written approval of the Principal. The number of school days missed must not exceed the total number of cumulative absences provided in the attendance policy. Students must be ready to take make-up assessments as soon as possible during the summer. No exams will be administered after July 15th without written permission from the Principal. **In accordance with Board of Education Policy and Regulations (R2624), failure to take midterm or final assessments will result in an administrative failure and a grade of zero (0), which results in no credit being granted for the course. Students may repeat the course in summer school or during the following school year.** Students will be permitted to make up assessments on the designated make-up days, or during the summer only under the following conditions and with administrative approval:

- personal illness or recovery from an accident, which is verified by a doctor's note.
- death in the immediate family.
- suspension from school.
- subpoena - court ordered appearance.
- other absences authorized by the Principal with prior written approval.

## Assessment Exemption Policy

Students who achieve an average of 90 for the year are exempt from the final assessment in that subject. However, those students with exemption status do have the option to take final assessments.

## AP Students

AP seniors who achieve an average of 90 in the first, second, and third marking periods are exempt from the final assessment in the subject where the average was attained.

## Homework

Homework is an essential part of the learning process developed in the classroom, which is continued independently with cooperation and encouragement at home. It is the student's responsibility to develop good work and study habits. To prepare for homework, students should:

1. make sure they understand the assignment, the date due, and directions;
2. ask for further explanation if directions are not understood;
3. ask for help in advance; take advantage of resource room teachers available before, during, and after school; budget time to complete assignments.
4. use their student calendar to remember and record assignments;
5. know the expectations of individual teachers and departments;
6. long-term assignments should be planned accordingly;
7. make a personal copy (hard copy and/or electronic copy) of research papers and long term assignments.

## Make-up Work

In the event that students have a non-cumulative absence from school, all work missed is still required. Students shall be granted a period equal to the number of consecutive days missed to complete class work, homework assignments, or take tests/quizzes. **Students are expected to develop a reasonable timeline with their teachers especially for tests and quizzes that must be scheduled, and submit work each day until completion.**

Long-range assignments due during an absence must be submitted the day you return in order to receive full credit, unless extenuating circumstances warrant an extension with the approval of the teacher.

## Student Responsibilities Prior To Non-Cumulative Absence

Students must see the teacher to make arrangements for work missed because of a non-cumulative absence, such as a field trip. This should occur at least one day prior to the excused absence. Work to be completed may include class assignments, homework, test schedules, etc. **The day following the non-cumulative absence students are expected to report to class with assignments done and to be prepared for that day's assessments and assignments.**

## Home Instruction

When students are out of school for extended periods of time (two weeks or longer) due to illness or injury, a parent/guardian should contact the student's guidance counselor immediately to initiate home instruction. The parent must provide a note from a doctor stating the reason for the absence and the approximate duration of the absence on official letterhead in order for home instruction to be considered. In the case of extended absences that will not require home instruction, parents/guardians should contact the guidance counselor and the attendance office.

## **Student Emergency Information**

Each year, the school must receive an up-to-date and accurate emergency card that provides parental phone numbers and other emergency contact information for every student. This will be obtained electronically prior to the school year, however, if this information changes during the school year, new emergency information must be provided.

## **Change of Address**

If you have moved or plan to move within Roxbury Township, you must submit a Change of Address Form through the **Genesis Parent portal**. It is important to keep your residential address information up-to-date, so your child's school has accurate contact information and for busing.

- To complete an address change, login to the **Genesis Parent portal**, select "Forms" on the left-hand side, and under the "Forms Library" select the *Change of Address Form*.
- If you cannot access the form online, you may **Click Here** to download a hard copy. The hard copy form must be completed in full and submitted to the neighborhood school with the required documents.

If moving out of the district, please refer to the **Withdrawal/Transfer Information**.

## **Student Directories**

Section 9528 of The Elementary and Secondary Education Act of 2001 requires schools to provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses, and telephone listings. A student or parent/guardian may request that the student's name, address, and telephone listing not be released without prior written parent/guardian consent.

Any parent/guardian or adult student (18 years of age or older) who objects to being included in the directory may have his/her name removed by completing a waiver form by September 30. These forms are available online via the Genesis Parent Portal.

## **Withdrawal/ Transfer from School**

If you are moving outside the Roxbury Township Public School District, you must submit a Student Transfer-Withdrawal Request Form through the **Genesis Parent portal**. This form must be completed before a student transfer card is issued. For families with multiple students in the district, a separate Student Transfer-Withdrawal Request Form must be submitted for each student.

- To complete an address change, login to the **Genesis Parent portal**, select "Forms" on the left-hand side, and under the "Forms Library" select the *Student Transfer-Withdrawal Request Form*.

Your child's school records will be transferred to his/her new school once a records request has been received. Please contact your child's Roxbury school with any questions. School contact information can be found on the **Roxbury Public School District Home** page.

## **Working Papers**

Students under eighteen years of age who are seeking employment are required by law to obtain working papers. Their age determines the type of job they may hold under the Child Labor Laws. New working papers are required for every job held until the age of eighteen. After they receive a promise of employment, students can complete working papers online only using the following link: [Working Papers Link](#)

## **STUDENT ACADEMIC HONORS**

### **Honor Roll**

Students will be listed on Roxbury High School's honor roll provided they meet the following requirements:

- Carry a minimum of seven courses (35 credits) each semester (exceptions will be made for approved seniors' schedules).
- To qualify for the high honor roll, all grades are 90 or above and no incompletes.
- To qualify for the honor roll, all grades are 80 or above and no incompletes.
- Subjects dropped with a passing grade (WP) before the end of the marking period will not be counted when determining eligibility for the honor roll, provided 35 credits are still maintained. Subjects dropped with a failing grade (WF) will exclude them from the honor roll.
- Students on home instruction carrying fewer than 35 credits are not eligible for the honor roll.

## **National Honor Society**

To apply for membership into the National Honor Society, a student must have completed four semesters. To be considered for membership in the National Honor Society, a student during high school must demonstrate:

1. Scholarship:
  - a. Carried a full course load of at least 35 credits each year.
  - b. Achieved a cumulative grade point average of 3.75 at the time of application.
2. Character: The student must meet **all** of the following requirements:
  - a. No outstanding obligations (i.e. library fines, book fines)
  - b. Demonstrate the highest standards of honesty and reliability.
  - c. Cooperate with school and teacher regulations at all times.
  - d. Have no suspensions during the current or past academic year.
3. Leadership: The student must meet at least one of the following requirements:
  - a. Demonstrate leadership in positions of authority in volunteer services; e.g., coaching a recreation team, officiating at a sports event, being in a position of management, or teaching a religious class (babysitting does not meet this criteria).
  - b. Successfully hold school office(s) or positions of leadership and be dependable and responsible in that role; e.g., club officer, committee chairperson, or team captain.
4. Service/Activities: The student must be involved in at least **two** activities, one of which has to be school related:
  - a. Represent the school in various types of activities; e.g., an academic team, an athletic team, or a performing arts organization.
  - b. Committee or staff work
  - c. Volunteer work outside of school
  - d. Tutoring

Membership in good standing will be based on continued service, leadership, character, and scholarship. A form to verify continued participation in activities must be submitted annually. All decisions of the faculty committee respective to membership in the NHS are final.

## **Renaissance Awards**

Students in grades 9, 10, and 11 achieving a 3.75 or better grade point average during a school year will be recognized at a ceremony in the early fall of the successive school year. Students in grade 12 achieving 3.75 or better after three quarters of their senior year will be recognized at the senior awards program. Four-year recipients will be acknowledged during the graduation ceremony.



## CO-CURRICULAR PROGRAM

### Purpose

The school co-curricular program is an important part in the total development of each individual student. Students are encouraged to participate in athletics, clubs, intramurals, musical groups, class activities, and other special events sponsored and approved by the school. Students should join activities that tap their interests and allow them to become full-time participants

Students must also accept the responsibility for the commitments once they join any club or activity and schedule their time wisely. Classroom work must come first, since that is the primary purpose of attending Roxbury High School.

The periods/days missed when students participate in co-curricular based field trips shall be counted as non-cumulative absences. However, participation is at the discretion of their teachers based upon academic achievement and progress.

Excessive absences may result in forfeiture of the right to participate in co-curricular events held during the school day. The faculty will bring to the attention of the appropriate Assistant Principal the name of the student whose frequent absences are impacting negatively on class performance.

### Eligibility

All co-curricular participation eligibility, including athletics, will be directly linked to a student's demonstrated progress toward graduation as follows:

#### GRADE 9

- a. To be eligible for activities beginning in the first (1st) marking period and/or fall sports, a final passing grade in six (6) subjects must have been attained on the student's eighth (8th) grade report card or as a result of satisfactory completion of deficient courses during summer school.

***NOTE:*** All incoming ninth (9th) grade students have the right to appeal their first (1st) marking period and/or fall sports eligibility.

- b. To be eligible for activities beginning in the second (2nd) marking period and/or winter sports, a student must demonstrate a passing grade in each course on his/her report card at the end of the first (1st) marking period.
- c. To be eligible for activities beginning in the third (3rd) marking period and/or spring sports, a student must demonstrate a passing grade in each course on his/her report card at the end of the second (2nd) marking period.

## GRADE 10

- a. To be eligible for activities beginning in the first (1st) marking period and/or fall sports, a student must have passed thirty-five (35) credits at the end of their ninth (9th) grade year or as a result of satisfactory completion of deficient courses during summer school.
- b. To be eligible for activities beginning in the second (2nd) marking period and/or winter sports, a student must have passed thirty-five (35) credits during the preceding year and demonstrate a passing grade in each course on his/her report card at the end of the first (1st) marking period.
- c. To be eligible for activities beginning in the third (3rd) marking period and/or spring sports, a student must have passed thirty-five (35) credits during the preceding year and demonstrate a passing grade in each course on his/her report card at the end of the second (2nd) marking period.

## GRADE 11

- a. To be eligible for activities beginning in the first (1st) marking period and/or fall sports, a student must have attained seventy (70) credits by the end of the tenth (10th) grade or as a result of satisfactory completion of deficient courses during summer school.
- b. To be eligible for activities beginning in the second (2nd) marking period and/or winter sports, a student must have passed seventy (70) credits and demonstrate a passing grade in each course on his/her report card at the end of the first (1st) marking period.
- c. To be eligible for activities beginning in the third (3rd) marking period and/or spring sports, a student must have passed seventy (70) credits and demonstrate a passing grade in each course on his/her report card at the end of the second (2nd) marking period.

## GRADE 12

- a. A senior must demonstrate a passing average in all of the courses required for graduation and that all graduation requirements will be met by the schedule of courses in which he/she has enrolled.
- b. To be eligible for activities beginning in the first (1st) marking period and/or fall sports, a student must have attained one hundred five (105) credits by the end of eleventh (11th) grade or as a result of satisfactory completion of deficient courses during summer school.
- c. To be eligible for activities beginning in the second (2nd) marking period and/or winter sports, a student must have passed one hundred five (105) credits and demonstrate a passing grade in each course on his/her report card at the end of the first (1st) marking period.
- d. To be eligible for activities beginning in the third (3rd) marking period and/or spring sports, a student must have passed one hundred five (105) credits and demonstrate a passing grade in each course on his/her report card at the end of the second (2nd) marking period.

***NOTE:*** *Once a student is eligible for an activity/sport, he/she remains eligible for the duration of that activity/sport **except year long activities.** Eligibility for year long activities will be determined on a semester basis.*

Students placed on probation through the appeals process must meet the terms of probation in order to maintain their eligibility.

### **Eligibility Appeal Process**

With extenuating circumstances, eligibility decisions may be appealed to the Principal.

1. The Principal may then convene an eligibility committee consisting of one or more Assistant Principals, the student's Guidance Counselor and the Coach/Advisor of the sport/activity.
2. Options will include, but are not limited to, a student being placed on probation until the mid-term progress report, at which time the student must have a passing average in all subjects to remain eligible. The student must remain in good standing and will be monitored throughout the season or time of participation.

***NOTE:*** *A student failing more than one subject is not eligible to appeal his/her eligibility. A student placed on eligibility probation through the appeal process must meet the terms of probation in order to maintain his/her eligibility*

## **Athletics/Activity Physicals Procedures**

Sports physicals are to be performed at the student's medical home. A sports physical is only valid for 365 days and must be current at the first day of practice. It is the responsibility of the parents/guardians to make sure that their child's physical condition is valid and current before the start of a sport. Please note that depending on the date a physical was performed, a student may be eligible for one or two sports seasons and then become ineligible during the course of the school year. Eligibility is directly associated with the date of the physical, not prior sports participation. This means that just because a child was cleared for a Fall Sport, does not automatically clear him or her for another season. Physical clearance is strictly governed by the official deadline for submission of Sports Participation Forms.

### **All FORMS ARE TO BE RETURNED TO THE ROXBURY HEALTH OFFICE ON, OR AROUND, THESE DATES:**

<b>Fall Sports/Band</b>	<b>July 12, 2024 (Wed)</b>
<b>Winter Sports</b>	<b>October 2024</b>
<b>Spring Sports</b>	<b>February 2025</b>

There are **NO EXCEPTIONS** to these deadlines. Failure to submit completed and valid physical forms by these dates will result in non-participation by a student.

- ❑ A three-week cushion period has been built into these dates in order to provide sufficient time to resolve problems with incomplete forms submitted by the deadline. Parents/Students/Physicians **MUST** follow the instructions on the Checklist provided in the packet to expedite the sports form clearance process. Failure to do so may result in a delay of a student's clearance.
- ❑ As part of the clearance process for each season, a Health History Questionnaire (Part A of the Athletic Preparticipation Physical Form) and an Emergency Form must be submitted by **every student participant and dated** within sixty days of the start of practice whether it is a recheck or new physical.
- ❑ Cheerleading: Cheerleading will be expected to submit paperwork three times a year. May tryouts, Fall Cheerleading and Winter Cheerleading will be considered separate and distinct "seasons". Sport forms submission rules will apply.

Every year a student must complete both a NJSIAA Steroid Testing Policy Consent to Random Testing Form and an Athletic Training and Procedures Form. If an injury or illness has occurred since the last season that required a student to be out of a Physical Education class or a sport, a note of clearance from a **New Jersey Licensed Physician** must be presented in order for a pupil to begin practice.

- ❑ The School Physician will review forms at Roxbury High School for three consecutive weeks at the start of each season beginning with the week of the submission deadline. (Previously noted)
- ❑ Parents will be notified by mail that their child has been medically cleared for participation in sports or band. Note: A parent will not be notified if the forms submitted are “recheck” physical forms.
- ❑ Sports Participation forms will be reviewed each season by the Director of Athletics and Student Activities to make sure that the student is in good academic standing. (Please refer to the student handbook for academic eligibility requirements). If deemed ineligible by the Director of Athletics and Student Activities, the student and parent may appeal the eligibility to the high school principal.
- ❑ If you cannot get a physical at the student’s medical home, you may make an appointment at the School Physician (Skylands Orthopedic in Hackettstown) at their office. Insurance information will need to be presented to the School Physician. If you are unable to do so, The Roxbury Board of Education will pay for sports physicals for uninsured students, **as a one time only** courtesy, with permission from the Roxbury High School Health Office. Parents/Guardians will be monetarily responsible for all other physicals regardless of personal insurance issues.
- ❑ If the Sports/Band physical is performed at the School Physician’s Office, the School Physician may sign the form and clear the student at the time of the physical. All Physical Exams performed at other medical homes must be cleared by the School Physician when that official comes to Roxbury High School for that purpose.
- ❑ Students who are on a medical waiver when a sport /activity starts will be allowed to participate after the start of the season only when cleared by a **New Jersey Licensed Physician**. Please note forms must be handed in by the appropriate due date. The student will be **officially** cleared once the proper medical forms are received in the Health Office.
- ❑ New students registering for school after the start of a sport season will be allowed to submit forms after the deadline if he/she desires to participate in that season.

This information will be available in Student Handbooks as well as on the roxbury.org website.

### Activities and Organizations

Academic Decathlon	Best Buddies	Aviation Club	Class of 2025
Class of 2026	Class of 2027	Class of 2028	Debate Club
D.E.C.A.	Echo (Yearbook)	Environmental Club	Equal Rights Advocacy
Film Club	French Club	E-Sports Club	F.B.L.A.
GAEL Vision	Interact Club	Junior Statesmen	Literary Magazine
Marching Band	Math Team/League	National Art Honor Society	National Honor Society
Peer Leadership	PRISM	Robotics Club	Roxbury Review
ROX-Thon	Science League	Spanish Club	Spanish Honor Society
Student Empowerment & Advocacy (SEAS)	Sports Medicine Club	Student Council	Varsity "R" Club
Future Educators Association	Tri M Music Society		

## **Athletics**

Roxbury High School is a member of the New Jersey State Interscholastic Athletic Association (NJSIAA) and the Northwest Jersey Athletic Conference (NJAC) and is represented by the following teams:

Fall:	Cheerleading Cross Country Gymnastics Field Hockey	Football Soccer Tennis (Girl's) Volleyball (Girl's)
Winter:	Basketball Competition Cheerleading Ice Hockey	Indoor Track Swimming Wrestling
Spring:	Baseball Bowling Golf Lacrosse	Softball Tennis (Boys) Track

In addition to regularly scheduled contests, Roxbury participates in county, state, and invitational competition. In order to participate in any student activity or athletic endeavor, a pupil must be in attendance at least half of the school day. A pupil arriving late to school must be present by 10:50 a.m. on the day of the activity to be eligible for participation. Exceptions for extenuating circumstances may be made by an administrator. Student athletes represent Roxbury High School in a very visible public forum and are often seen as models for other students. Student athletes who project a negative image on or off the playing field undermine the intent and purpose for which interscholastic athletics are provided by schools. Students displaying poor sportsmanship, disregard for school rules, or whose conduct undermines the development of positive attitudes and values may be removed from participation in the interscholastic sports program.

Varsity Letters will be awarded in accordance with Board of Education Regulations R5450.

# Code of Conduct

(REVISED 08-02-2021)

The RHS Code of Conduct contract is a commitment by the student to exercise good judgment in all affairs, to represent self, school, family and community in the most positive manner at all times, and to encourage others to share these ideals. Students engaged in interscholastic athletics or student activities are considered leaders and, as such, are expected to represent themselves in that fashion. Participation in co-curricular activities is an avenue for the teaching and practicing of good citizenship, for promoting the growth of good character, and for the development of other important life skills. Student involvement in Roxbury's co-curricular program is an honor and a privilege, not a right. The privilege comes with inherent responsibilities, and is dependent upon compliance with applicable rules and regulations.

As a member of a school team, club, or organization, a student's behavior on campus, in the community, and at other schools reflects on not only him/herself, but on one's family, on one's program, and on one's school as well. Students engaged in co-curricular activities must carefully consider their actions at all times. This Code of Conduct applies to all students in Roxbury High School beginning on July 1 preceding the student's freshman year and concluding with the student's graduation. Students and parents understand that, in order to participate in any co-curricular activity (athletic or student activity), students must act in accordance with the following standards:

**Student Leadership Positions** - The standards for students holding student body and activity leadership positions (including but not limited to: SCA/class officers, elected or appointed leaders of any club or activity including those in the performing arts, editors of school publications, etc. as well as peer leaders, or captains of athletic teams) are of the highest level. Code of Conduct violations for students serving in these roles will result in **dismissal** from the respective leadership role in addition to the sanctions listed below for Code of Conduct violations.



## ACADEMIC ELIGIBILITY

All students must meet the eligibility standards listed below. Student athletes must additionally meet all NJSIAA eligibility criteria.

**Eligibility:** All eligibility for co-curricular participation, including athletics, will be directly linked to a student's demonstrated progress toward graduation as noted below:

**Grade 9** - To be eligible for activities beginning in the first marking period and/or any fall sport, a final passing average in six (6) subjects must have been attained on the student's Eighth Grade Report Card, or as a result of satisfactory completion of deficient courses during summer school.

**Note:** All incoming ninth (9<sup>th</sup>) grade students have the right to appeal their first (1<sup>st</sup>) marking period and/or fall sports eligibility.

To be eligible for activities beginning in the second (2<sup>nd</sup>) marking period and/or winter sports, a student must have achieved a passing grade in each of his/her courses at the end of the first (1<sup>st</sup>) marking period.

To be eligible for activities beginning in the third (3<sup>rd</sup>) marking period and/or spring sports, a student must have achieved a passing grade in each of his/her courses for the second (2<sup>nd</sup>) marking period.

**Grade 10** - To be eligible for activities beginning in the first (1<sup>st</sup>) marking period and/or fall sports, a student must have passed thirty-five (35) credits at the end of their ninth (9<sup>th</sup>) grade year or as a result of satisfactory completion of deficient courses during summer school.

To be eligible for activities beginning in the second (2<sup>nd</sup>) marking period and/or winter sports, a student must have passed thirty-five (35) credits during the preceding year, and a student must have achieved a passing grade in each of his/her courses for the first (1<sup>st</sup>) marking period.

To be eligible for activities beginning in the third (3<sup>rd</sup>) marking period and/or spring sports, a student must have passed thirty-five (35) credits during the preceding year, and a student must have achieved a passing grade in each of his/her courses for the second (2<sup>nd</sup>) marking period.

**Grade 11** - To be eligible for activities beginning in the first (1<sup>st</sup>) marking period and/or fall sports, a student must have attained seventy (70) credits by the end of the tenth (10<sup>th</sup>) grade or as a result of satisfactory completion of deficient courses during summer school.

To be eligible for activities beginning in the second (2<sup>nd</sup>) marking period and/or winter sports, a student must have passed seventy (70) credits and must have achieved a passing grade in each of his/her courses for the first (1<sup>st</sup>) marking period.

To be eligible for activities beginning in the third (3<sup>rd</sup>) marking period and/or spring sports, a student must have passed seventy (70) credits and must have achieved a passing grade in each of his/her courses for the second (2<sup>nd</sup>) marking period.

**Grade 12** - A senior must demonstrate a passing average in all of the courses required for graduation and that all graduation requirements will be met by the schedule of courses in which he/she has enrolled.

To be eligible for activities beginning in the first (1<sup>st</sup>) marking period and/or fall sports, a student must have attained one hundred five (105) credits by the end of eleventh (11<sup>th</sup>) grade or as a result of satisfactory completion of deficient courses during summer school.

To be eligible for activities beginning in the second (2<sup>nd</sup>) marking period and/or winter sports, a student must have passed one hundred five (105) credits and must have achieved a passing grade in each of his/her courses for the first (1<sup>st</sup>) marking period.

To be eligible for activities beginning in the third (3<sup>rd</sup>) marking period and/or spring sports, a student must have passed one hundred five (105) credits and must have achieved a passing grade in each of his/her courses for the second (2<sup>nd</sup>) marking period.

*NOTE: Once a student has achieved academic eligibility for an activity/sport, he/she remains eligible for the duration of that activity/sport **except year-long activities**. Eligibility for year-long activities will be determined on a semester basis.*

Students placed on probation through the appeals process must meet the terms of probation in order to maintain their eligibility.

### **Appeal Process**

With extenuating circumstances, eligibility decisions may be appealed to the principal.

1. The principal may then convene an eligibility committee consisting of: assistant principal, counselor, guidance director, coach/advisor, and a subject teacher.
2. Options will include, but are not limited to, a student being placed on probation until the mid-term progress report, at which time the student must have a passing average in all subjects to remain eligible. The student must remain in good standing and will be monitored throughout the season or time of participation.

**NOTE:** A student failing more than one subject is not eligible to appeal his/her eligibility. A student placed on eligibility probation through the Appeal Process must meet the terms of probation in order to maintain their eligibility.

## **ATHLETICS/ACTIVITY PHYSICALS PROCEDURES:**

All candidates for interscholastic sports must have a medical examination within 365 days prior to the first practice session. Medical examinations for candidates for a school athletic squad or team are to be conducted at the student's medical home. The "medical home" is defined as a health care provider and that provider's practice site chosen by the student's parent/guardian for the provision of health care.

As required by N.J.A.C. 6A:16-2.2 (h), the medical report from the examining physician, nurse practitioner, clinical nurse specialist, or physician's assistant must include a determination concerning the student's participation. If it is not possible to arrange a physical at the student's medical home, one may make an appointment to have a physical performed by the school physician (Medical Care Associates) at that office.

Please note that eligibility is directly associated with the date of a physical, not prior sports participation. This means that depending on the date a physical was performed, a student may be eligible for one or two seasons and then become ineligible during the course of the school year. Physical clearance is governed by the official deadline for submission of Sports Participation forms.

A completed and signed Permission Slip, Health History Questionnaire, Health History Update, Athletic/Activity Emergency Card, and the school physical examination form completed by his/her physician must be returned to the school nurse. Prior to the first practice in a second sport or activity, students must report to the nurse with a completed Permission Slip, Health History Update, and Athletic/Activity Emergency Card for that sport in order to receive clearance. Students will not be allowed to participate in any sport/activity until the coach receives a completed Athletic/Activity Emergency Card signed by the nurse and athletic director.

The school nurse will make announcements as to when and where physical examination forms can be obtained and when they should be returned for each athletic season.

**Permission Slips:** All students must submit a Parental Permission Form (as provided by the school) to the appropriate school official. This form is included in the packets for all students who must receive a physical examination as a criterion for participation.

## **CONDUCT:**

All students must submit a Code of Conduct form that has been signed by the student and his/her parent/guardian. No student will be allowed to participate in any activity or sport without having submitted this form. The Code of Conduct is in effect beginning on July 1 preceding a student's freshman year and concluding with the pupil's graduation from Roxbury High School.

Students who are involved in activities or athletics are representatives of Roxbury High School and must conduct themselves in a manner that reflects positively on their clubs, their teams, their school, and their community at all times. Therefore, they accept the responsibility to comply with all Board of Education Policies and Regulations, all school rules, and the rules established by various governing organizations (for example: NJSIAA, NJAC, MCSIHL, NJILL, NJGILL etc.). Students found to be in violation of the department standards delineated in this document and/or Roxbury High School's student discipline regulations will be subject to appropriate discipline, suspension, and/or expulsion.

### **Sportsmanship**

All activity students and student athletes will adhere to the guidelines of proper sportsmanship/behavior and must show proper respect for their teammates, fellow activity participants, opposing players, coaches, advisors, parents, judges, and officials at all times. Disqualification from an activity/event as a result of poor sportsmanship or as a result of an official's ruling is unacceptable. In cases such as these, team/club discipline will be instituted, including suspension from a club/activity for a semester, disqualification from ensuing competitions (sports), and school discipline. Roxbury High School sanctions including school discipline (in accordance with BOE Regulation 5600) will be added to those of the NJSIAA in the case of athletic disqualification. Pupils whose privileges are revoked for Code of Conduct violations are not entitled to reimbursement of any monies, entry fees, dues, etc., that may have been paid.

### **Transportation**

Appropriate behavior is expected at all times when students are being transported on school buses. Reasonable noise levels must be maintained. Distasteful displays, obscene gestures or language, and any other action deemed as conduct unbecoming of a Roxbury student will result in team/club and school discipline. All athletes and activity participants are expected to travel to and from events or practices as part of their club or team. The coach or advisor may allow a student to return home from an away event if the pupil provides a parental request (alternative transportation form) that is approved by an administrator and the parent/guardian is present to take charge of the student. At no time will students be allowed to transport themselves to events. All students are encouraged to use the assigned school transportation. This promotes team/club unity, ensures proper supervision, and allows for greater safety of the students. All safety guidelines must be maintained while traveling on school buses. Violation of these standards will result in school and club/team discipline.

## **Equipment**

Students who are loaned equipment, uniforms, and other property belonging to the Roxbury Board of Education must take responsibility for its proper use and care. Upon completion of a sports season, or at the conclusion of an activity, all issued materials must be returned in a timely fashion. Equipment that is lost or stolen is a student's responsibility, and he/she will be assessed accordingly. No uniform for the next season will be issued until all obligations are met. Violation of these standards will result in school and club/team discipline.

## **Hazing, Bullying, Intimidation, Sexual Harassment**

Hazing, bullying, intimidation, and sexual harassment are strictly prohibited. Any action taken or situation intentionally created to produce mental or physical discomfort, embarrassment, harassment, or ridicule as a condition of joining a team, student organization, or other group will be considered as unacceptable. The conduct is wrongful even if the participants consent to the conduct. Hazing, bullying, intimidation, and sexual harassment are an abuse of power and a violation of human dignity. They will be dealt with in the most serious of fashions. In addition to club/team discipline and school discipline (see Board of Education Policy and Regulation 5512), the local authorities will be notified and legal action may be taken.

## **Theft/Vandalism**

Theft/vandalism of any school property belonging to the Roxbury Board of Education or any other school is strictly prohibited. Students must respect all property as if it is their own. Violators will be subject to team/club and school discipline and will be reported to the local authorities.

## **DISCIPLINARY ACTIONS FOR SPECIAL CODE VIOLATIONS (SCHOOL MISCONDUCT, TOBACCO, ALCOHOL, CONTROLLED DANGEROUS SUBSTANCES)**

A student will be governed by this Code beginning July 1 preceding freshman year and concluding with that student's graduation. All activity participants and athletes (including statisticians and team support persons) are governed by this Code. Individual advisors and coaches may have additional team regulations that must be followed by team/activity members.

## **School Misconduct**

**First Violation** (In-School or Out-of-School Suspension) A student who has been assigned In-School Suspension (ISS) will be excluded from participation in Activities and/or Athletics on the dates of the ISS. If the ISS is assigned on non-consecutive days (i.e. Friday and Monday), the student will also be excluded from participation on the days when school is not in session (not to exceed five calendar days). A student assigned Out-of School Suspension (OSS) will be excluded from participation in Activities and/or Athletics for a period of seven (7) calendar days (including at least one event/competition) beginning at the time of suspension.

**For a student who has committed multiple violations of school rules resulting in student suspension (ISS or OSS), the following guidelines are in effect:**

**Second violation** (ISS or OSS suspension) in a student's career will result in removal from an activity for a period of one semester (5 school months) or from a sport for one season.

**Third violation** (ISS or OSS suspension) in a student's career will result in removal from all sports and activities for one year.

**Fourth violation** (ISS or OSS suspension) during a student's career will result in removal from all sports and activities for the student's high school career.

## **Substance Abuse**

**Vaping Device/Tobacco Products (in any form).** For a student who is involved with tobacco/nicotine products in any form and/or electronic cigarettes or who is in the presence of others who are illegally using tobacco/nicotine products and/or electronic cigarettes, the following guidelines are in effect:

**First Offense:** (At any time during a student's high school career that involvement is determined by an administrator, using a preponderance of the evidence standard.) Exclusion from participation in activities and/or athletics for a period of seven calendar days, including at least one competition, effective from the date he/she is informed. He/she is subject to Board of Education Policy and Regulations (5533).

**Second Offense:** (At any time in a student's high school career that involvement is determined by an administrator, using a preponderance of the evidence standard.) Exclusion from participation in activities or athletics, including at least two competitions, for a period of fourteen calendar days, effective from the date he/she is informed. He/she must show proof that he/she is involved in a "Smoke Enders" program before returning to participation. He/she is subject to Board of Education Policy and Regulations.

**Third Offense:** (At any time in a student's high school career that involvement is determined by an administrator, using a preponderance of the evidence standard.) Exclusion from participation in activities and athletics for the remainder of the season, effective from the date he/she is informed. He/she must show proof that he/she is involved in a "Smoke Enders" program before being allowed to begin another activity or sport. He/she is subject to Board of Education Policy and Regulations.

**Fourth Offense:** (At any time in a student's high school career that involvement is determined by an administrator, using a preponderance of the evidence standard.) The individual is prohibited from participation in any further athletic or student activities for the remainder of his/her high school career, effective from the date he/she is informed. He/she remains subject to Board of Education Policies and Regulations as well. The student will be referred to the Student Assistance Counselor.

## **Alcohol**

**For a student who is involved with alcohol, (possession and/or consumption), or is in the presence of others illegally in possession of or consuming alcohol, the following guidelines are in effect:**

**First Offense:** (At any time during a student's high school career that involvement is determined by an administrator, using a preponderance of the evidence standard.) Exclusion from participation in activities and athletics for a period of fourteen calendar days, effective from the date he/she is known to have been involved and informed of the suspension. The period of suspension must include at least two competitions. The student will be referred to the Student Assistance Counselor and will be subject to Board of Education Policy and Regulations (5530).

**Second Offense:** (At any time in a student's high school career that involvement is determined by an administrator, using a preponderance of the evidence standard.) Exclusion from participation in activities and athletics for the remainder of the season, effective from the date he/she is informed. He/she will be referred to the Student Assistance Counselor and is subject to Board of Education Policy and Regulations.

**Third Offense:** (At any time in a student's high school career that involvement is determined by an administrator, using a preponderance of the evidence standard.) The individual is prohibited from participation in any further athletic or student activities for the remainder of his/her high school career, effective from the date he/she is informed. The student will be referred to the Student Assistance Counselor. He/she remains subject to Board of Education Policies and Regulations as well.

## **Controlled Dangerous Substances**

**For a student who is involved with illicit or illegal drugs or controlled dangerous substances in any form including steroids, performance enhancing drugs, or any performance enhancing products, or who is in the presence of others using these substances, the following guidelines are in effect:**

**First Offense:** (At any time during a student's high school career that involvement is determined by an administrator, using a preponderance of the evidence standard.) Suspension from any games/events activities for a calendar year, effective from the date he/she is informed. He/she will be referred to the Student Assistance Counselor and is subject to Board of Education Policy and Regulations.

**Second Offense:** (At any time in a student's high school career that involvement is determined by an administrator, using a preponderance of the evidence standard.) The individual is prohibited from participation in any further athletic or student activities for the remainder of his/her high school career, effective from the date he/she is informed. The student will be referred to the Student Assistance Counselor. He/she remains subject to Board of Education Policies and Regulations as well.

All violations of Board Policy/Regulations respective to the above Code will be reported to the school administration. A determination of appropriate school discipline will be made after a review of the details of the incident. Students have the right to appeal disciplinary determinations of District officials or the Board of Education to the New Jersey Commissioner of Education and, where applicable, to pursue the due process rights established in N.J.A.C. 6A:14 for pupils classified as eligible for special education.

Student attendance at parties or gatherings where tobacco, alcohol, or controlled dangerous substances are present is strictly prohibited. Once awareness of the presence of any of these substances is known, students involved in activities or athletics must depart from those affairs or situations immediately. This rule does not restrict a student from attendance at family functions or religious rituals. The purpose of this regulation is to deter under-age drinking and/or substance abuse by students. The consequences for violation of this rule will follow the standards for tobacco, alcohol, or controlled dangerous substances noted previously (for example, a pupil who remains at an event where alcohol is being used) will be disciplined in accordance with the guidelines for a student who is consuming alcohol.

A pupil who violates the Code of Conduct (tobacco, alcohol, controlled dangerous substances) outside of his/her season will be excluded (in accordance with the guidelines above) from participation in the next season in which they participate.

**Crimes occurring off school property:** A pupil who is convicted of a crime off of school property or while school is in recess will be disciplined in accordance with the guidelines enumerated below.

**First Offense:** 14 days suspension from activities and athletics (including at least two contests).

**Second Offense:** season suspension for activities and athletics.

**Third Offense:** career exclusion from all activities and athletics.

***Remember:***

***Everything you say and do should be consistent with the core ethical values comprising good character: tolerance/acceptance, respect, responsibility, integrity and kindness.***



# ATTENDANCE POLICY

In accordance with the requirements of New Jersey State Law and Administrative Code and [Regulation 5200](#), students are expected to attend school every day that school is in session, and the responsibility for compliance belongs to the student and parent/guardian. Regular attendance and participation in classes are a vital and integral part of the learning process. Frequent absences from classroom learning experiences disrupt the continuity of the instructional process and limit the ability of the student to complete the prescribed curriculum requirements successfully. In addition, chronic absences reinforce a habit that will handicap the individual in future education or employment.

A student should be in attendance over 90 percent of the school year in order to have successfully completed the instructional program requirements of the grade/course to which he/she is assigned. **Students who accrue more than 8 absences in a full year course, 6 absences in a three marking period course (PE), 4 absences in a semester course, or 2 absences in a marking period course (Health) will receive no credit for the course due to excessive absenteeism.**

This is not a permissive regulation establishing or licensing a limit of days that may be missed. Rather, it assumes absences will only occur due to personal illness or circumstances listed below. Parent/guardians are asked to contact the school by 9:00 a.m. on any day their child is absent, and to submit a written statement on the first day a student returns to school after an absence. Family vacations, job interviews, etc. will be recorded as unexcused absences. Students who report late to class (less than fifteen (15) minutes) without an appropriate pass will accrue (one-half)  $\frac{1}{2}$  of a student absence in that class period. Students absent from class for fifteen minutes or more will be recorded as absent.

## Non-Cumulative Absences

Any absence will count toward the total days with the exception of absences due to:

1. Death in the immediate family.
2. Observation of an approved religious holiday.
3. Suspension from school.
4. Subpoena - court ordered appearance.
5. Driver's test.
6. Medical notes approved by the administration.
7. Other absences authorized by the administration, with prior approval, including days for college visitations.

**An appropriate absence note/documentation, as verified by the RHS administration, must be brought in by the student upon his/her return to school. Failure to bring in a note within ten (10) school days will result in the absence being recorded as cumulative.** Authorized school activities, such as field trips, state or school testing, regularly scheduled student council, athletic contests, and class meetings will not be counted as cumulative absences.

Teachers should contact the activity advisor if a student's absences from class are hindering the student's academic progress. If a student is performing below average in a course, the teacher and the advisor will determine the advisability of the student missing class to participate in an activity. If a student is failing a course that is required for graduation, it is recommended that the student not be excused from class to attend an activity until he/she maintains a passing average. The Child Study Team should be involved in recommending the appropriate course of action for classified students.

In order for a student to participate in an athletic event, student activity, or social activity such as a prom, he/she must be in attendance until at least 11:25 a.m. on the day of that event.

### **Parent/Guardian Notification**

It is important that the parent/guardian be notified periodically of their child's attendance so that appropriate measures may be taken. Notification will be as follows:

#### Full-Year Course

1. After the fourth absence, parent/guardian will be notified of their child's attendance status.
2. After the eighth absence, parent/guardian will be notified a second time. The student's counselor and an administrator will meet with the student and contact the parent/guardian.
3. Upon the ninth absence, parent/guardian will be notified of loss of credit. The student will be advised of this loss of credit by an administrator.

#### Three Marking Period Course (Physical Education)

1. After the third absence, parent/guardian will be notified of their child's attendance status.
2. After the sixth absence, parent/guardian will be notified a second time. The student's counselor and an administrator will meet with the student and contact the parent/guardian.
3. Upon the seventh absence, parent/guardian will be notified of loss of credit. The student will be advised of this loss of credit by an administrator.

#### Semester Course

1. After the second absence, parent/guardian will be notified of their child's attendance status.
2. Upon the fifth absence, parent/guardian will be notified of loss of credit. The student will be advised of this loss of credit by an administrator.

#### One Marking Period Course (Health)

1. After the first absence, parent/guardian will be notified of their child's attendance status and an administrator will meet with the student and contact the parent/guardian.
2. After the third absence, parent/guardian will be notified of loss of credit. The student will be advised of this loss of credit by an administrator.

## **Perfect Attendance**

For perfect attendance, a student must be physically present each school day. Religious holidays and Take Your Child to Work Day will not count against perfect attendance.

## **Transfer Students**

Students who transfer into Roxbury High School during the school year will have their non-cumulative absences prorated for each class.

## **Passing Time**

A five-minute time period is allotted for passing from class to class. Students are asked to walk rapidly during the changing of classes so they will not be tardy for their next class.

## **Early Dismissal**

Illnesses that occur after the student reported to school, upon recommendation of the school nurse, a verified appointment with a physician/dentist, and court issued orders are all recognized by the school district as a legitimate need for early excusal from school. However, parents/guardians are requested to try to schedule dental/doctor appointments after school hours.

In these cases, the school will review and verify the conditions, after which the pupil may be excused from school pursuant to prescribed procedures. Any other emergency will be reviewed by the administration and judged on its individual merits.

## **Appeal Process**

Upon losing credit for excessive absences, the student may request an appeal of his/her loss of credit as follows:

1. Within five (5) school days of notification of loss of credit, the student may request an appeal.
2. The letter of appeal must be submitted to the Assistant Principal for the student's grade.
3. A hearing will be arranged with the Attendance Appeal Committee at which time the student may bring his/her parent/guardian and/or a representative.
4. All information will be reviewed and a decision will be made within five (5) school days after the date of the hearing as to whether or not credit will be reinstated. The student and parent/guardian will be notified in writing of the results.

### **Attendance Appeal Committee**

The Attendance Appeals Committee will consist of teachers, a school nurse, and an administrator. The purpose of this committee is to make recommendations to the Principal on all appeals resulting from the implementation of the attendance policy. All attendance appeals are to be requested through the Assistant Principal for Attendance.

### **Tardiness Policy**

Homeroom will be held until 7:32. Additionally, tardy to homeroom will be considered tardy to school, and the attendance policy will be administered accordingly. A student will be considered tardy to homeroom until 7:32 am. Any student entering class 20 minutes into the period will be considered an unexcused absence for that class. All tardiness to school will result in an assignment of discipline in accordance with the school's progressive discipline policy (see below).

5th tardy:	Lunch and VIP Detention
10th tardy:	Saturday Detention
15th tardy:	1 Day ISS
20th tardy:	1 Day ISS and Lunch and VIP Detention
25th tardy:	2 Days ISS and Mandatory Parent Meeting

- Any additional tardies over 25 will be administrative discretion

## STUDENT DISCIPLINE

Rules and regulations are necessary for the orderly operation of the school community. It is important that students recognize their responsibility to abide by the rules of the school. Accordingly, students who do not conform to school rules and regulations will be subject to the policy of progressive disciplinary rules, which include parent/guardian-teacher conference, Saturday detention, in-school suspension, out-of-school suspension, or expulsion. Administrative morning or afternoon detention may be arranged by the administration and a student's parent/guardian.

### Standards of Behavior

Students shall be required to conduct themselves in a manner in keeping with appropriate levels of maturity, which includes proper respect of constituted authority, conformity to school rules and regulations, and such provisions of the law as they apply to the conduct of juveniles and minors.

Poor behavior is not only undesirable in its effects upon the individual - it is also disruptive of the main purpose for which schools are established - to provide meaningful learning experiences to all students. The Roxbury Township Board of Education, administration, and faculty, have made every effort to provide a quality education for all students. To take advantage of this opportunity, the student must be willing to learn and behave acceptably.

In order to create an atmosphere conducive to the effective functioning of all students, the students are to demonstrate courtesy and respect toward school personnel and their peers, respect school property, and avoid behavior that disrupts a group activity or is detrimental to the functioning of a class or the school. Students are accountable for their actions even when these actions are taken while they are part of a group. Disruptive behavior that disturbs others or keeps others from learning **will not be tolerated**.

### Progressive Discipline Policy

Disciplinary problems range from minor infractions of the rules to major violations of policy and/or law. The following is a list of possible disciplinary actions:

- Administrative Warning – verbal or written
- Lunch Detention – 35 minute detention during lunch period
- VIP Detention- 35-75 minute detention
- Saturday Detention – 3 hours on assigned Saturday morning
- In School Suspension- Full day detention
- Out of School Suspension – mandatory parent/guardian conference
- Other actions as deemed appropriate by the administration.
- \*Restorative Practices when applicable

Penalty noted is minimum discipline to be implemented. Infractions not noted will be left to the discretion of the administration. Roxbury will also incorporate Restorative practices into disciplinary actions.

## **Electronic Surveillance in School Buildings**

In accordance with BOE regulation #7441, electronic surveillance is used in order to enhance a safe and secure environment. Recordings may be used to monitor and observe the conduct of school district staff, students, and other person(s) in RHS or on school grounds. Viewing or listening to the recordings will be done by the Principal or designee.

## **Student Attendance Infractions**

1. Excessive Tardiness to school  
See the tardiness policy on page 35 for consequences for excessive tardiness.
2. Excessive Tardiness to class  
1<sup>st</sup> referral by teacher – Administrative Warning  
2<sup>nd</sup> referral by teacher – Detention (Lunch or VIP)  
3<sup>rd</sup> referral by teacher – Saturday Detention

**Note: Two (2) tardies = One (1) cumulative absence**

3. Cutting class  
1st Cut - Detention (Lunch and VIP detention)  
2nd Cut – Saturday Detention  
3rd Cut – ISS - Loss of credit in class that was cut.  
4 or more- ISS, Lunch and VIP detention, Parent Conference

**\*Note: Students will be given a grade of zero for any work/test/quiz that was assigned during period(s) that they cut. There will be no opportunity for them to make up said work/test/quiz.**

## **Student Management Infractions:**

1. Disruptive/inappropriate behavior in class  
1st Offense – Administrative Warning  
2nd Offense – Detention (Lunch or VIP Detention)  
3rd Offense – Saturday Detention  
4th Offense – In School Suspension (1 Day)
2. Cell Phone/Technology Violation  
1st Offense - Teacher Warning/Parental Contact  
2nd Offense - Lunch/VIP Detention Phone Confiscation 1 Day - Parent Meeting  
3rd Offense - 1 Day In School Suspension - Completion of Restorative Lesson  
4th Offense 1 Day Out of School Suspension - Mandatory Re-Entry meeting with parent

3. Bus misconduct
  - 1st Offense – Administrative Warning
  - 2nd Offense – Detention (Lunch or VIP Detention)
  - 3rd Offense – Saturday Detention
  - 4th Offense – In School Suspension (1 Day)

*Continued disruptions will result in removal from the bus.*
4. Possession of vaping device (tobacco products)
  - 1st Offense - Saturday Detention (1 days)
  - 2nd Offense - In School Suspension (1 day)
  - 3rd Offense - Out-of-School Suspension

*Note: On all offenses, smokers will be reported to the Roxbury Township Police Department who will issue a summons for appearance in municipal court where a penalty will be assessed in accordance with applicable statutes and ordinances.*

***Students in possession of vapes will also be subject to the district's drug and alcohol policy.***
5. Insubordination
  - 1st Offense - Administrative warning
  - 2nd Offense - Detention (Lunch and VIP)
  - 3rd Offense - Saturday Detention
  - 4th Offense - In School Suspension
6. Use of vulgar language
  - 1st Offense - Detention (Lunch or AM/PM)
  - 2nd Offense - Saturday Detention
  - 3rd Offense – In School Suspension
7. Disrespectful Behavior
  - 1st Offense – Administrative Warning
  - 2nd Offense – Detention (Lunch or VIP Detention)
  - 3rd Offense – Saturday Detention
  - 4th Offense – In School Suspension (1 Day)
8. Dress Code
  - 1st Offense – Administrative Warning/change clothes
  - 2nd Offense – Detention (Lunch or VIP)/change clothes
  - 3rd Offense – Saturday Detention/change clothes
9. Leaving class without permission/Misuse of Hall Pass
  - 1st Offense – Administrative
  - 2nd Offense – Detention (Lunch or AM/PM)
  - 3rd Offense – In School Suspension

10. Forgery/Cheating/Plagiarism  
1st Offense – Saturday detention  
2nd Offense - In School Suspension  
3rd Offense – Out of School Suspension
  
11. Failure to attend assigned (reassigned) detention or improper conduct at the assigned discipline will result in original discipline being served *plus*:  
1st Offense – In School Suspension  
2nd Offense – Out-of-School Suspension  
3rd Offense – Out-of-School suspension
  
12. Theft/Gambling/Extortion  
1st Offense - In- School Suspension  
2nd Offense - Out of School Suspension  
3rd Offense - Principal Referral
  
13. Physical Altercation/ Fighting  
1<sup>st</sup> Offense - Out-of-school suspension, 1 to 3 days  
2nd Offense - Out-of-school suspension, 3 to 5 days  
3rd Offense - Out-of-school suspension up to 10 days  
*Note: In all instances of fighting a report will be filed with the Roxbury Police Department.*
  
14. Physical Assault Staff/Student  
1<sup>st</sup> Offense - Out-of-school suspension, 5 days minimum police contacted and charges filed.
  
15. Simple Threat  
1st Offense- ISS and parent notification  
2nd Offense- In School Suspension and Saturday Detention  
3rd Offense- Out of School Suspension and parent meeting
  
16. Bias Incident/Harassment/Bullying/Hazing/Cyber-Bullying  
1<sup>st</sup> Offense – Saturday Detention, parent/guardian/police notification  
2<sup>nd</sup> Offense – In School Suspension, parent/guardian/police notification  
3<sup>rd</sup> offense – Out of School Suspension, parent/guardian/police notification  
*Note: Administrative action will be determined by the severity of the incident.*
  
17. Sexual Harassment/Sexual Contact pupil/staff  
1<sup>st</sup> Offense – Out of School Suspension up to 10 days, Principal referral, Board of Ed. hearing, Police contact, charges filed.
  
18. Drug and/or alcohol possession, use, sale, or under the influence on school premises or at any school function – see pages 43-51 of the Student Handbook. It is the



administration's policy to file charges with the police in all cases involving drugs or alcohol.

19. False Alarm/Bomb Threat

Out of School Suspension up to 10 days, Principal referral, Board of Ed. hearing, Police contact, charges filed.

20. Endangering others, including opening doors to allow someone to enter the building, propping open of doors, leaving through an undesignated exit, etc.

Consequences may include Saturday detention, ISS or OSS depending upon the egregiousness of the offense. This will be determined at the discretion of RHS administration.

21. Destruction of school property, Willful malicious vandalism

Out-of-School Suspension: Up to 10 days, restitution, possible report filed with the police.

22. Sexual Harassment/Sexual Contact pupil/staff

1<sup>st</sup> Offense – Out of School Suspension, 10 days, Principal referral, Board of Ed. hearing, Police contact, charges filed.

23. A violation of the weapons policy

Up to 10 days Out-of-School Suspension, police notification

24. Continued willful violations of school rules and regulations

Out-of-School Suspension: Up to 10 days

*\* Any actions not listed above as determined by the administration are justifiable causes for assigning detention, Saturday detention, in-school suspension or out-of-school suspension. Administration reserves the right to handle situations accordingly.*

When an out-of-school suspension is assigned, a mandatory parent/guardian conference must occur before a student is readmitted to school.

When a student reaches a total of ten (10) days of out-of-school suspensions, an administrative review will be conducted by the student's appropriate grade level Assistant Principal with the guidance counselor, case manager (when applicable), affected teachers, and the student's parent/guardian. Options may include, but are not limited to, a child study team evaluation, home instruction, or expulsion from school.

## **Detention**

Classroom teachers may assign detention to students who disrupt the learning environment in the classroom. Detention will be served in the teacher's classroom from 2:10-3:10 p.m. If a student fails to report for detention, his/her name will be submitted electronically to the appropriate Assistant Principal on a discipline referral form. A student who is assigned to a

teacher detention must be notified at least one day prior to serving detention so the student can make arrangements for transportation.

### **Saturday Detention**

Saturday detention is held from 8:00 a.m. to 11:00 AM. Students must report to the detention site with textbooks, Chromebooks, and school assignments so they are actively engaged in productive work for the entire session. Students may not eat, drink, or talk in detention. A brief break will be scheduled at the middle of the detention and students will be able to go to the lavatory and drinking fountain at this time. No visitors or early excusals will be allowed. Students not complying with the rules may face an In-School Suspension. Students who are tardy will not be admitted and will be referred to the administration for possible reassignment or suspension. Students who are disruptive and/or uncooperative during Saturday detention will be referred to the administration for possible reassignment or suspension. Saturday detention will not be held during vacation periods or on legal holidays, which occur on a Saturday. Transportation to and from home on Saturday will be the responsibility of the student and/or parent/guardian. Failure to attend Saturday detention will result in a re-assignment of the original Saturday detention, plus an additional In-School Suspension.

### **In-School Suspension**

In-school suspension (ISS) will be assigned for serious or repeated violations of school policy, rules, or regulations. The purpose of ISS will be to allow the student to continue academic work while on suspension. Students receiving ISS will be assigned work by their teachers. All assigned work needs to be completed in accordance with the teacher's instructions and turned in at the end of the day. Students are expected to bring any items they anticipate needing during the day in order to accomplish that goal. This includes, but is not limited to: pens, pencils, paper, notebooks, notes, packets, Chromebook, and any other relevant classroom materials. Procedures and rules for ISS are as follows:

1. The number of days assigned shall be one or more. This decision is left to the discretion of the administrator.
2. All pupils assigned to ISS must report by the beginning of Block 1 or 5 and will remain for the entire length of the school day.
3. Pupils who are absent must make up the day(s) missed.
4. If ISS is assigned for cutting a Saturday detention, those previously assigned detentions must still be served.
5. Students must be escorted whenever they leave the room. Two restroom breaks will be allowed: one in the morning and one in the afternoon. Going to lockers, classrooms, or socializing in the halls will NOT be permitted.
6. Pupils must stay in their assigned seats and may not talk or sleep.
7. Any unacceptable behavior, including insubordination and breach of these rules, may dictate immediate and further disciplinary action.

### **Out-Of-School Suspension**

A student receiving out-of-school suspension will be retained in school that day unless a parent/guardian is called to take the student home. An out-of-school suspension can be from one to ten days depending upon the infraction and previous discipline record. During the term of suspension, a student may not participate in any extracurricular activity. Also, students in the co-op programs are not permitted to attend work assignments and students attending Morris County Vo-Tech will not be permitted to attend classes there during the term of the suspension. When a suspension occurs at Morris County Vo-Tech, the student is not permitted to attend classes at Roxbury High School during the term of suspension. As a general rule, suspension will be graduated in length as a consequence of the number of offenses a student has accumulated. However, the Principal reserves the right to use his/her discretion and judgment in determining what constitutes appropriate disciplinary actions for a specific offense.

## **Expulsion**

Administration may recommend the expulsion of students who:

1. Are serious or repeat offenders of the Substance Abuse Policy.
2. Make "bomb threats."
3. Have exhausted all other reasonable and/or appropriate means of discipline.
4. Physically attack an employee or student.

## **Conflict Resolution**

If the students are having a conflict with someone or they know of someone who is having a conflict, they should see their counselor or an Assistant Principal to initiate a conflict mediation session.

## **Weapons Policy**

The Board of Education prohibits the possession, use or exchange of any weapon at any time in school buildings, on school grounds, at any school sponsored event, and on school sanctioned transportation except as the possession and use of a weapon is authorized by law and required in the performance of the possessor's duty. For the purpose of this policy, "weapon" means anything readily capable of lethal use or of inflicting serious bodily injury. "Weapon" includes, but is not limited to, all firearms, knives, dangerous chemicals, instruments intended to inflict harm, components that can be readily assembled into a weapon, explosive devices, and imitation firearms.

Any pupil or school employee who has reasonable grounds to suspect the presence of a weapon prohibited by this policy shall immediately report his/her suspicion to the Principal.

Any pupil who possesses, uses or exchanges a weapon in violation of this policy shall be subject to stringent discipline, which may include expulsion. Any pupil or school employee who suspects or knows of the presence of a weapon in violation of this policy and fails to

report the same shall be subject to discipline. Any person who possesses a weapon at a school-sponsored event shall be reported to the appropriate law enforcement agency.

## **Substance Abuse Policy & Procedures**

In accordance with N.J.S.A. 18A:40-12, any violation of the Board rules prohibiting the use, possession, and /or distribution of a substance (including performance enhancing substances) is a serious offense, and the pupil who violates a substance abuse rule will be disciplined accordingly. Repeated violations are more severe offenses and warrant stricter disciplinary measures. Pupils who violate the substance abuse rules will be disciplined as follows:

1. Suspected of Being Under the Influence of a Substance.  
Any staff member to whom it appears that a pupil may be under the influence of a substance on school property or at a school sponsored or school related activity shall immediately report this to the school nurse or medical inspector and the Principal or designee. In instances where the nurse or Principals are not in attendance, the staff member responsible for the school function shall be immediately notified. The administrator in charge will follow this procedure:
  - a. The pupil shall be removed to a protective environment for observation and care by the nurse or responsible staff member. The Principal or designee shall request the assistance of the school nurse in assessing and monitoring the physical condition of the pupil. This will include the collection of a urine sample by the health care professionals to be used to determine the use of substances by the suspected pupil. If a medical emergency exists, the police and/or rescue squad will be called and may transport the student to the hospital. A search of the student's person, locker, and/or belongings shall be conducted by an administrator.
  - b. The administrator shall immediately notify the parent/guardian and the Superintendent. The administrator shall request that the parent/guardian come to the school immediately and shall advise them that the student must be taken for an immediate evaluation/medical screening. If the parent/guardian cannot be contacted, the administrator shall make arrangements for the medical evaluation and will continue efforts to contact the parent/guardian. "Immediate" shall be

defined as no more than one hour following the initial report that a student may be under the influence of a substance.

- c. If the student leaves school property without a parent/guardian this behavior constitutes an automatic positive urine test, therefore disciplinary action will be taken immediately. The student must leave the school building and immediately go for medical screening. A verification of arrival at the doctor's office is required. This also applies to students 18 years of age or older.
- d. In consultation with the parent/guardians, if available, the Principal or designee shall arrange for an immediate medical evaluation of the pupil. This evaluation/medical screening may be performed by:
  - (1) The family's private physician,
  - (2) The school medical inspector,
  - (3) A facility approved by the Board of Education,
  - (4) The nearest hospital emergency room or clinic.

This evaluation shall include:

  - (1) Examination by a physician,
  - (2) Monitored urine screen, blood screen, and/or breath analysis.
  - (3) Any additional medical test deemed necessary by the physician.
- e. All costs of the medical examination and testing by a physician other than the school approved medical facility shall become the sole responsibility of the student and his or her parent/guardian.
- f. A written report of the medical examination of the pupil shall be furnished by the examining physician to the pupil's parent/guardian, the Principal, SAC, and to the Superintendent within twenty-four hours stating when the student is or will be physically and mentally able to return to school.
- g. If the student or parent/guardian does not comply with the required medical evaluation, drug screen and/or breath analysis, or if the student provides a sample determined to be adulterated, or if either the parent/guardian or the student refuses to release the results, this will be treated as a positive admission of use, and the pupil shall be immediately returned to the care of a parent/guardian and suspended, as per the discipline policy. The student and parent/guardian must meet with the Principal and the SAC. They must comply with the recommendations of the SAC prior to returning to school.
- h. If the result of the medical evaluation is negative, the original concerns of the school will be voiced to the parent/guardian and student. A referral may be made to the Child Study Team, Guidance Counselor, outside agency, etc. for follow-up.
- i. If the result of the evaluation/medical screening (or a medical screening

conducted at school by a pupil's probation officer) determines that the pupil is under the influence, the pupil will be disciplined in accordance with the Board of Education policy and the pupil will be required to undergo an assessment by a certified substance abuse counselor in order to determine an appropriate treatment and recovery plan for the student. Refusal by a parent/guardian or student to comply with the scheduling of the assessment will result in the student not being able to access his/her current program at school. Refusal or failure by parent/guardian to comply with the provisions of N.J.S.A. 18A:40A-12 shall be deemed a violation of compulsory education requirements (N.J.S.A. 18A:35-25 and 18A:38-31) and/or child neglect laws (N.J.S.A. 9:6-1 et seq.) Local authorities & the Department of Child Protection & Permanency will be notified.

An assessment consists of:

- (1) Signed release forms permitting the school and evaluating agencies to exchange information.
- (2) Substance use history.
- (3) Monitored drug screen urinalysis, blood screen and/or breath analysis.
- (4) Developmental, family, social, academic, and behavioral histories.
- (5) Mental status evaluation.
- (6) Psychiatric evaluation when recommended by the Chemical Dependency Evaluator and/or the I&RS Team.
- (7) A treatment and recovery plan for the student.

Failure of the student or parent/guardian to comply with the terms of the treatment and recovery plan will result in the student not being able to access his/her current program at school. Refusal or failure by parent/guardian to comply with the provisions of N.J.S.A. 18A:40A-12 shall be deemed a violation of compulsory education requirements (N.J.S.A. 18A:35-25 and 18A:38-31) and/or child neglect laws (N.J.S.A. 9:6-1 et seq.) Local authorities and the Department of Child Protection and Permanency will be notified.

- i. Additional evaluations may be required of a pupil once found to have been under the influence of a substance in order to determine the extent of the pupil's substance use and its effect on his/her school performance.
2. Possession of substances or paraphernalia on school property, or during school sponsored or school related activities.
    - a. When any administrator or staff member has reasonable cause to believe that a student is in possession of substances or paraphernalia on school property, the Principal or designee shall inform the student on the basis of the belief. Also, the student shall be advised of the school's intention to inform the student's parent/guardian as soon as possible of this suspected activity.
    - b. The Principal or designee, in the presence of a staff member, may conduct a search of the student's locker, of the student's possessions, and/or of a student's

person if the administrator suspects that substances are contained there.

- c. The parent/guardian will be apprised that the Principal will inform the Roxbury Township Police Department of the student's activity. In addition, the Board of Education may take further action, provided however, that before any such action is taken the student and/or the parent/guardian are afforded an opportunity to be heard before the Board.
  - d. Any student found in possession of substances or paraphernalia on school property or during a school sponsored or school related activity will be dealt with as follows:
    - (1) The student must undergo an immediate evaluation/medical screening. (In accordance with the provisions of B.1.a-f, listed above)
    - (2) The student will be suspended out of school for ten (10) days.
    - (3) The student and parent/guardian must schedule a drug and alcohol assessment to be conducted by a certified substance abuse counselor and the student must comply with the recommended treatment program. In order to return to school, the student must be in compliance with the recommendations of the SAC and the school administration. (In accordance with the provisions of B.1.h, listed above)
    - (4) A Superintendent's review and/or Board of Education hearing may be held to consider expulsion.
3. Sale or distribution of substances or paraphernalia on school property, or during school sponsored or school related activities.
- a. When any administrator or staff member has reasonable cause to believe that a student is selling or distributing substances or paraphernalia on school property, the Principal or designee shall inform the student on the basis of the belief. Also, the student shall be advised of the school's intention to inform the student's parent/guardian as soon as possible of this suspected activity.
  - b. The Principal or designee, in the presence of a staff member, may conduct a search of the student's locker, of the student's possessions, and/or of a student's person if the administrator suspects that substances are contained there.
  - c. The parent/guardian will be apprised that the Principal will inform the Roxbury Township Police Department of the student's activity. In addition, the Board of Education may take further action, provided however, that before any such action is taken the student and/or the parent/guardian are afforded an opportunity to be heard before the Board.
  - d. Any student found to be distributing substances or paraphernalia on school property or during a school sponsored or school related activity will be dealt with as follows:
    - (1) The student must undergo an immediate evaluation/medical screening. (In accordance with the provisions of B.1.a-f, listed above).
    - (2) The student will be suspended out of school for ten (10) days.
    - (3) The student and parent/guardian must schedule a drug and alcohol assessment to

be conducted by a certified substance abuse counselor and the student must comply with the recommended treatment program. In order to return to school, the student must be in compliance with the recommendations of the SAC and the school administration. (In accordance with the provisions of B.1.h, listed above).

- (4) A Superintendent's review and/or Board of Education hearing will be held to consider expulsion.

4. In a continuing effort to provide students with assistance and support and in accordance with the New Jersey Code of Juvenile Justice 2A:4A-60 (Disclosure of Juvenile Information), law enforcement agencies can disclose various records to the Principal or his/her designee in planning programs relevant to a juvenile's education and social development. These records shall be safeguarded from public inspection and held in strict confidence.

- a. If a student is charged with or convicted of use, possession or distribution of substances off of the school property, law enforcement officials will disclose pertinent information to school officials in accordance with the Memorandum of Agreement.
- b. When a student is charged with or convicted of substance use, possession or distribution off of the school property, the student and parent/guardian must comply with the provisions of this regulation respective to scheduling an assessment with a certified substance abuse counselor within ten (10) days and comply with the treatment and recovery plan provided through that process. In addition, the student and parent/guardian must meet with the Principal and the SAC to review the requirements of this provision. Failure of the student or parent/guardian to comply with the terms of the treatment and recovery plan will result in the student not being able to access his/her current program at school. Refusal or failure by parent/guardian to comply with the provisions of N.J.S.A. 18A:40A-12 shall be deemed a violation of compulsory education requirements (N.J.S.A. 18A:35-25 and 18A:38-31) and/or child neglect laws (N.J.S.A. 9:6-1 et seq.) Local authorities and the Department of Child Protection and Permanency (DCPP) will be notified.

A. Discipline in cases involving substance abuse

1. First Offense for students found under the influence:
  - a. Two days in-school suspension and one day Saturday detention. Reinstatement to school activities is contingent upon completion of suspension and remedial interventions. Exclusion from co-curricular activities until the student is in compliance.
  - b. Be denied participation in the junior and/or senior proms, senior trip, and other activities, including graduation, until all requirements stated in 1a are met.
  - c. Prior to returning to school, student and parent/guardian must meet with SAC and administration and comply with recommended programs.
2. Second Offense for a student found to be under the influence:
  - a. Four days out- of- school suspension and two days in- school- suspension, exclusion from



co-curricular activities until the student is in compliance with and is actively engaged in recommended evaluation programs.

b. Prior to returning to school, the student and parent must meet with the SAC and administration have a confirmed appointment for substance evaluation.

3. Subsequent Offenses for a student found to be under the influence:

a. Out-of-school suspension, pending completion of I & RS Committee review, consultation with SAC, and Board of Education review.

b. A student who has been removed from school for his/her use, possession and/or distribution of substances, other than a student who has been expelled from school, shall be placed on home instruction.

4. First Offense for students found to be in possession of and/or intending to distribute substances or paraphernalia:

a. Ten days out of school suspension, exclusion from extra-curricular and co-curricular activities until the student is in compliance with and is actively engaged in recommended treatment programs. Reinstatement to school activities is contingent upon Administrative review and subject to continued monitoring.

b. Prior to returning to school, students and parents must meet with SAC and administration and comply with recommended programs.

c. Be denied participation in the junior and/or senior proms, senior trip, and other activities, including graduation, until all requirements stated in 1.a are satisfied.

5. Subsequent Offenses:

a. Out-of-school suspension, consultation with SAC, and Board of Education review.

b. A student who has been removed from school for his/her use, possession and/or distribution of substances, other than a student who has been expelled from school, shall be placed on home instruction

## B. Student Suspected of Having a Substance Abuse Problem

Any student exhibiting any repetitive or unusual behaviors, or manifesting changes in behavior, which might be an indication of substance abuse, should be referred to the Substance Awareness Counselor.

In situations like these, where the substance use of a student is of concern, and there is no evidence of a violation of the law or school regulations, the purpose of this section is to help resolve the student's difficulty.

A referral to the Student Assistance Program can be made by a peer, by a staff member, by a parent/guardian, or by the student. The Substance Awareness Counselor will process the referral by distributing “observable behavior forms” to the appropriate staff members. The SAC will collect the forms and compile relevant data respective to the student’s academic, health, guidance, attendance, and discipline records in preparation for a presentation to the I&RS Team.

The I&RS Team reviews the data to make appropriate recommendations that will serve the best interests of the student.

The I&RS Team may:

- (1) Determine that the problem behavior and suspected substance abuse should be referred to an outside source for assistance.
- (2) Determine that no further action is needed and the case will be deactivated.
- (3) Recommend to the Principal or designee that further steps are required and may request a meeting with the parent/guardian and student. At this meeting, the concerns of the school will be voiced. An assessment may be recommended. The school will assist the parent/guardian in arranging for the assessment at the expense of the parent/guardian.

- C. When a student confides to a staff member that he/she has a Substance Abuse Problem, the staff member should indicate concern for the student and suggest that a self-referral be made to the SAC. The staff member must make a referral to the SAC.

A student who voluntarily discloses his/her substance abuse to the SAC shall be encouraged to obtain an assessment and to pursue treatment. If the student resists the SAC’s recommendations for referral and/or intervention, the SAC shall refer the student to the I&RS Team to determine an appropriate course of action.

Prior to any administrative and/or legal action, the SAC shall guarantee the student’s right to confidentiality and protection under the law. (N.J.S.A. 9:17A; 42 CFR 2 and N.J.A.C. 6:3-6.6). The term “voluntary” shall no longer apply when the student has been brought to the attention of administration or police for suspicion of use, possession, and/or distribution.

- D. When a pupil is returning to school from rehabilitation/treatment, the following procedures will be in effect:
1. The SAC shall be involved with the exit contract and educational planning for the student prior to discharge from a treatment program. The SAC is to maintain contact with the facility throughout the process of treatment and rehabilitation and keep the I&RS Team informed of progress.

2. The student and parent/guardian shall meet with the SAC, Principal and Guidance Counselor to determine if modifications in the educational program will be needed when the student returns and to arrange for a contract specifying the conditions for re-entry.
3. The SAC shall monitor the student on a weekly basis for the first six months following return to assess progress and compliance with the re-entry. The SAC shall bring the student to the attention of the Principal and I&RS Team immediately in cases of noncompliance or adjustment problems.
4. The I&RS Team shall review students after re-entry on a regular basis and shall make recommendations to correct situations in which a student or parent/guardian fails to comply with the contract for re-entry. The Principal shall take appropriate disciplinary action in accordance with due process when there is noncompliance with the contract.
5. When a student has been hospitalized or was in treatment without the school's involvement, the SAC shall require the parent/guardian and student to share information and participate in planning a follow-up program. Any long-term absence of a student shall require a re-entry conference.

E. Outreach to Parents/Guardians

1. An outreach program will be provided for the parent/guardian of pupils enrolled in the district. The program will be conducted at times, including evenings and weekends, convenient to parents/guardian on school premises or at suitable facilities closer to pupil's residences or parent/guardian workplaces.
2. The Parents/Guardians outreach program will include:
  - a. A thorough and comprehensive review of the substance abuse instruction curriculum to be taught to the children of the parent/guardian during the school year;
  - b. Recommendations as to the ways in which parent/guardian may enhance, reinforce, and supplement substance abuse instruction;
  - c. Information on the pharmacology, physiology, psychosocial, and legal aspects of substance abuse;
  - d. Instruction on the identification of the symptoms and behavioral patterns that might indicate a substance abuser;
  - e. Information on the state and local organizations available to assist in the prevention of substance abuse and early intervention, treatment, and rehabilitation of substance abusers; and
  - f. Review of Board policy and administrative regulations on substance abuse with attention to the role of parent/guardian.

F. Records

1. Notations concerning a pupil's involvement with substances may be entered on his/her records, subject to Policy No. 8330 regarding confidentiality and limited access. All such notations shall be expunged when they are no longer required for the counseling or discipline of the pupil or when the pupil leaves school.
2. Information regarding a pupil's involvement in a school intervention or treatment program shall be kept strictly confidential in accordance with §408 of the Drug Abuse Prevention, Treatment, and Rehabilitation Act, 42 U.S.C. 290 ee-3, and implementing regulations, 42 CFR Part 2.
3. If a pupil involved in a school intervention or treatment program provides information during the course of a counseling session that indicates that the pupil's parent/guardian or other person residing in the pupil's household is dependent upon or illegally using a substance as that term is defined in N.J.S.A. 18A:40A-9, that information shall be kept confidential and may be disclosed only under the circumstances expressly authorized as follows:
  - a. Subject to the pupil's written consent, to another person or entity whom the pupil specifies in writing;
  - b. Pursuant to a court order;
  - c. To a person engaged in a bona fide research purpose; except that no names or other information identifying the pupil or the person with respect to whose substance abuse the information was provided, shall be made available to the researcher; or
  - d. To the Department of Child Protection and Permanency (DCPP) or to a law enforcement agency, if the information would cause a person to reasonably suspect that the secondary pupil or another child may be an abused or neglected child.

Any disclosure made pursuant to a. and b. above shall be limited to that information which is necessary to carry out the purpose of the disclosure, and the person or entity to which the information is disclosed shall be prohibited from making any further disclosure of that information without the pupil's written consent. The disclosure must be accompanied by a written statement from the Substance Awareness Counselor trained member of the I&RS team advising the recipient that the information is being disclosed from the records the confidentiality of which is protected by P.L. 1997,362 (N.J.S.A. 18A:40A-7.1 et seq.) and that this law prohibits any further disclosure of this information without the written consent of the person from whom the information originated.

Nothing in this policy prevents the Division of Youth and Family Services or a law enforcement agency from using or disclosing the information in the course of conducting an investigation or prosecution. Nothing in this policy shall be construed as authorizing a violation of any federal law.

The prohibition on the disclosure of information provided by a pupil shall apply whether the person to whom the information was provided believes that the person seeking the information already has it, has other means of obtaining it, is a law enforcement or other public official, has obtained a subpoena, or asserts any other justification for the disclosure of this information.

A person who discloses or willfully permits the disclosure of information provided by a pupil in violation of this policy is subject to fines in accordance with N.J.S.A. 18A:40A-7.2.

4. Each incident of substance abuse shall be reported to the Board of Education.

### **Smoking, Possession, or Use of Tobacco, Nicotine Products, and/or Electronic Cigarettes**

Smoking means the burning of a lighted cigar, cigarette, pipe, electronic smoking device, or any other matter or substance that contains tobacco, oils, wax, etc. The use of smokeless tobacco and snuff is also prohibited. Possession means visible open display of tobacco, or electronic smoking products. Smoking or possession by students is not permissible:

1. In school buildings or vehicles at any time.
2. On school grounds at any time.
3. At school sponsored events held on school premises.
4. By participants in curricular and extra-curricular events away from school.

Students smoking while participating in curricular and extracurricular activities away from school will be subject to the same disciplinary actions as if they were smoking in school.

***Students in possession of E-Cigarettes will also be subject to the district's drug and alcohol policy.***

### **SENIOR PARKING RULES AND REGULATIONS**

All drivers **MUST** adhere to the following rules in order to maintain the right to park on school grounds. They are as follows:

- Students must submit a completed application with photocopies of their valid driver's license and car registration(s) in order to be considered for a parking permit. Additionally, a student's parent/guardian must complete Alive at 25 course online. Student/guardian survey's need to be completed. No student will be permitted to park on school grounds without an approved parking permit. Vehicles will be checked and any unregistered vehicles will be ticketed and/or towed at owner's expense. **The parking tag must be hanging on the rear view mirror of the vehicle and match the assigned spot number.**
- All students receiving a parking permit will be assigned a designated parking spot and **MUST** park in that spot within the yellow lines. **NEVER** park in the faculty spaces, along the curbs, on grass surfaces, or on walking paths designed for pedestrian use. Do not block entrances, exits or driving lanes. If a student arrives at school and finds his or her spot occupied we would ask that student to park in visitor's parking and immediately come into the office to make us aware.
  - Only cars that are listed on the initial parking application are to park in the assigned spot unless administrative approval has been given

- Parking permits are **NOT** to be transferred from individual to individual or from car to car.
  - If for some reason you drive a vehicle to school which is not a vehicle originally registered, it is the student's responsibility to notify the office prior to the beginning of the school day.
- Priority will be given to the following students: those who participate in co-op or senior option **AND** have a schedule which requires late arrival or early departure; students who choose to share a spot with a classmate and carpool to school; and class officers who sometimes are required to stay late at night. Remaining spots will be randomly assigned. A waiting list will be established for students who are not assigned a spot in September.
  - Students who illegally parked on campus during the 2023-24 school year and students who have outstanding obligations will be put on the waiting list. Students who repeatedly violated school policy in 2023-24 and were assigned in-school or out-of-school suspension will automatically be placed at the bottom of the waiting list.
  - Drivers and passengers are to exit vehicles promptly after parking and proceed into the school building. No loitering is permitted in the parking lot.
  - Do not pick up or discharge passengers anywhere other than your assigned spot. Drivers should not use the front entrance as a loading or unloading zone. There is no parking in front of the building at any time. Do not pull out between buses. All buses must depart before you exit your parking spot. No driver is allowed to pass a moving school bus. All passengers must be inside moving vehicles. No one is to be transported on hoods, trunks, bumpers, etc. Speed limit is 15 mph. **Operating a vehicle in an unsafe manner is grounds for suspension and loss of parking privileges.**
  - Parking on campus is a privilege and entails responsibility on the part of the student. Parking permits can be revoked for the following reasons:
    - ❖ Failure to park in designated spot
    - ❖ Transferring parking permit to another vehicle/student without permission
    - ❖ Leaving school without permission
    - ❖ Excessive tardiness and absences
    - ❖ Any infraction which results in In-School or Out of School Suspension
    - ❖ Any other violation of regulations regarding parking privileges at Roxbury High School (i.e., not obeying school speed limit, caught smoking in a car or on school grounds, etc.)

**Please note: The registration fee will not be refunded to students who have their parking privileges revoked.**

***ROXBURY HIGH SCHOOL IS NOT RESPONSIBLE FOR DAMAGE THAT MAY OCCUR IN THE PARKING LOT. YOU PARK AT YOUR OWN RISK!***

***Juniors, and Seniors without permits, may NOT park in the lot during school hours...including midterms, final exams and graduation day. Doing so will result in the issuance of a parking ticket and will jeopardize future parking privileges.***

## Open Lunch Rules and Regulations

Senior open lunch is a privilege that will be open to students who meet the following guidelines: Seniors who are in good academic standing, i.e., have the appropriate number of credits to be considered a senior and maintain passing grades, will be eligible. Students placed on academic probation (any grade below 75) will lose their eligibility for Open Lunch. This eligibility may be appealed at the beginning of a marking period.

Seniors must have a good discipline record; this aspect of the application will be evaluated by RHS administration. Students prohibited from participation in Open Lunch for a discipline infraction may appeal that prohibition to the administration at the beginning of each marking period.

Students must download the Remind app, and join the Senior Lunch 2024-25 group. Instructions on how to join will be made available to RHS seniors.

Students must complete 25 hours of documented community service each semester to qualify for open lunch privileges. Deadline to be approved for open lunch during semester one is October 15th. Students will not be able to participate in senior privileges prior to community service being completed.

Students must submit a notarized application form, with a parent's signature, releasing the school from liability. Students above the Age of Majority (18 years old) must sign this clause as well.

Eligible seniors will use their RHS ID cards to scan in and out for open lunch. Seniors will be allowed to depart from the building only during the time period between 10:15-11:29 (A and B lunches) or between 11:34-12:48 (for C and D lunches). They must return to campus by 11:29 (A/B Lunches) or by 12:48 (C/D Lunches).

Seniors with this privilege will be held to high expectations outside of RHS. Proper behavior on the road and in the community is expected at all times. In addition to compliance with all school rules and regulations, students must abide by state, county, and local traffic laws.

Consequences or violation of any policies, rules, or regulations will be at the discretion of RHS administration. Consequences beyond the student handbook may include, but are not limited to:

- administrative warning;
- 2 week suspension of privileges;
- revocation of privileges.

RHS administration has the right to prohibit students from leaving due to bad weather, traffic patterns, or any other circumstance deemed appropriate. Also, students will not be allowed to leave for open lunch during half-days or special schedule days (assembly, delayed opening, etc.).

## GENERAL INFORMATION

### Assembly Programs

It is the objective of the administration to plan programs, which reflect the activities of the school, promote school spirit, and recognize significant events. All students are encouraged to stay in school and participate in assemblies.

The purpose of our assemblies are to provide a planned program in order to broaden a student's knowledge, interests, and experience in order to promote sympathetic and friendly consideration of the abilities and interests of others.

During assembly programs, students are to exhibit appropriate individual behavior and proper audience behavior.

1. Students are expected to sit in their assigned areas with their assigned teacher. Failure to do so will result in disciplinary action.
2. Students must come to prompt attention when the program chairman indicates that the program is ready to begin.
3. When students appreciate a program, they are expected to respond by applause. Whistling, shouting, booing, stamping of feet, and rhythmic applause is considered inappropriate behavior.
4. Students are required to maintain a courteous and respectful demeanor at all times.
5. Students who insist upon conducting themselves unacceptably in assemblies will be sent to the Assistant Principal's office.

### Bus Regulations

The driver shall be in full charge of the school bus at all times and shall be responsible for order. The driver shall never exclude a student from the bus, but, if unable to manage any student, shall report the unmanageable student to the Assistant Principal. Students are to only ride the bus to which they are assigned. Only in an extreme emergency and with the approval of the Assistant Principal may a student ride a bus to which he/she is not assigned. Students who try to board a bus which is not their regularly assigned bus will be asked to leave the bus. Furthermore, the Assistant Principal may exclude a student from the bus for disciplinary reasons, and the parent/guardian shall provide for transportation to and from school during the period of such exclusion.

### Dining Hall

The school dining hall is maintained as a vital part of the overall school program. Hot entrees are served daily along with a selection of sandwiches, salads, and nutritious snacks. The food nutrition department has established guidelines that comply with state and federal law. To help keep the lunch program a success, the student should remember to follow these procedures:



1. Consume all food and beverages in the cafeteria.
2. Deposit all recyclable materials in designated containers located in the cafeteria.  
**ALL MATERIALS PLACED IN THESE BINS WILL BE RECYCLED!**
3. Students are encouraged to be respectful to the custodial staff and the students who eat lunch after them in the dining hall by leaving the table and floor around their lunch table in a clean condition.
4. Maintain appropriate behavior.

*Failure to adhere to these procedures may result in disciplinary action and/or a restricted lunch program in the in-school suspension room.*

### **Care of School Property**

A student is responsible for the proper care of all books, supplies, technology and furniture supplied by the school. Disciplinary action may be taken for minor vandalism and if property or equipment is disfigured, the student will be required to pay for the damage.

### **Co-Op Students**

Students who are enrolled in a co-op or senior option/independent study program must scan out of the attendance office at the time that they are scheduled to leave the building.

### **Announcements**

During the homeroom period and at the end of each day, pertinent information for students will be relayed to the entire school through the public address system. All announcements must be placed on an announcement request sheet found in the main office at least one day prior to the announcement date. Emergency announcements will be made at the end of the last block. All announcements must be approved by the administration. Daily announcements will be posted on the television in the main lobby and on the electronic board on Bryant Drive.

### **Dances**

Dances are primarily for Roxbury High School students and each student will be required to show an I.D. card to gain entrance. Anyone who *is not* a Roxbury High School student; must be accompanied by a currently enrolled RHS student who must register and be approved by an administrator at least one day prior to the dance. The currently enrolled student may bring one guest. Dances will begin no later than 8 p.m. and end no later than 10 p.m. on school nights. Students may be denied admission or asked to leave the dance for not adhering to school regulations. If a student leaves the building prior to the end of the dance, he/she will not be allowed to return.

### **Dress Code**

Students will be expected to dress modestly and appropriately so as not to cause a disturbance within the school. Any student who deviates from generally acceptable dress standards and general appearance that, in the judgment of school administrators, is a disturbing influence in the school or at school sponsored activities, will be asked to change

into appropriate attire or be sent home to change prior to readmission to class. Students may NOT wear:

- ❖ Overly revealing or inappropriately tight clothing. (included, but not limited to, see-through or mesh, muscle shirts, tube/halter/spaghetti strap tops, bare midriffs, or fishnet clothing). Dresses with cutouts in the midriff area are not permitted.
- ❖ Any clothing and/or jewelry with writing or designs that depict vulgarity, prejudice, racial or ethnic intolerance, or unlawful acts. Gang related symbols, emblems, or other gang identifiers are prohibited.
- ❖ Clothing that reveals underwear or bare midriffs. Pants should be worn above the buttocks at all times. All shirts must meet pants/skirts.
- ❖ Clothing and/or jewelry containing profanity, inappropriate slogans or sexual innuendos.
- ❖ Clothing and/or jewelry advertising tobacco, alcohol or drugs.
- ❖ Chains, “spike jewelry” and other items deemed as inappropriate by the administration will not be permitted. This includes sunglasses and fashion contact lenses.
- ❖ Clothing that is overly soiled, torn, worn, or defaced.
- ❖ Pajamas of any type are not permitted (unless it pertains to a school or class activity).
- ❖ Hats, hooded sweatshirts, bandanas, head bands, or any other head attire (unless it pertains to a school or class activity i.e. Hat day) *Students violating this rule will have their head gear confiscated!*
- ❖ Bare feet, unsafe footwear, cleated shoes, and footwear intended for the beach.
- ❖ **Students who do not adhere to the dress code policy will be subject to disciplinary action.**

***Students who do not adhere to the Dress Code will be required to change into proper attire and may be subject to disciplinary action.***

\*Note: Any aerosols/fragrances should be used in moderation. Aerosols/fragrances should not be used in instructional areas. Please be sensitive to our students and staff with asthma or respiratory ailments.

## **Electronic Devices**

In conjunction with Board of Education policy, the following is in effect:

The inappropriate use of electronic devices of any type is prohibited on school property during school hours and at any school activity. Students who use them inappropriately will have them confiscated and may be turned over to the Roxbury Police Department where they may be obtained by the student’s parent/guardian and police charges may be filed.

***Inappropriate use includes: texting, making phone calls, use of instant messaging apps, use of social media sites, and taking unauthorized photos/videos.***

Specific guidelines for the use of electronic devices are:

- Students are prohibited from using electronic devices, including earbuds and headphones, in the hallways and lobby areas of the school.
- All students must place cell phones into a cell phone caddy located within each classroom. If a student chooses not to use the caddy, cell phones can also be kept in a locker.
- Appropriate use of electronic devices is permitted in the dining hall and the media center.

***Students who violate these conditions may have their device(s) confiscated, and be subject to disciplinary action.***

### **Media Center**

The Media Center is open from 7:00 a.m. to 3:00 p.m. for recreational reading and research, and students are encouraged to utilize the facilities prior to homeroom, during VIP's, and after school. The librarians and aides are always available to assist those who need help.

Computer software as well as books and magazines are available for student use. Please note the following procedures:

1. All books and magazines that leave the media center must be signed out at the desk. Most books are loaned for two weeks and must be returned by the date stamped. Magazines are loaned overnight. These materials may be renewed. There is a fine of \$.05 per school day per book for overdue books.
2. All reference books (encyclopedias, dictionaries, etc.) may be borrowed as overnight materials and students may request a reserve slip for these materials. A fine of \$.50 per day is charged for overnight books that are returned late.

### **Emergency School Closings**

In the event that school must be closed due to inclement weather, an instant alert and notification will be sent out to all persons who are registered to receive such notices. In addition, announcements will be made on the District website, Facebook, emails to internal staff,

The following television stations will also make announcements: WABC-TV channel 7, News 12 NJ-TV channel 12, CBS channel 2, Verizon FIOS TV News, and WNNJ radio.

If the Roxbury Township Schools have a delayed opening, the high school will begin at 9:25 a.m. Dismissal will be at the regular time.

When the school is closed or dismissed early for safety reasons because of adverse weather conditions, all school-sponsored activities will be automatically cancelled and/or postponed. This includes social events, club meetings, sports events (at home or away), and practices.

## **Equal Educational Opportunity**

Federal and State laws prohibit discrimination on the basis of race, color, creed, religion, sex, ancestry, national origin, handicap, marital status, age, or social or economic stature. The regulation is applicable to decisions or conditions affecting educational opportunity within the Roxbury School District, including curricular and co-curricular programs.

Any student or parent/guardian aggrieved by a decision or practice is encouraged to utilize the following procedures:

1. Put the complaint in writing to the building Principal within thirty-(30) days of the date when the grievant became aware of the incident or matter, which forms the subject of complaint.
2. If the situation is not resolved within five (5) working days or if the grievant is not satisfied that the district is working toward resolution, the grievant may appeal to the Affirmative Action Officer in writing.
3. If the grievant is not satisfied within five (5) working days after appealing to the Affirmative Action Officer, further appeal may be taken, in writing, to the Superintendent of Schools.
4. If not satisfied within five (5) working days after appealing to the Superintendent, the grievant may request, in writing, a hearing by the Board of Education within twenty-eight (28) days. The hearing shall be conducted on a non-adversarial basis as set forth in N.J. A.C. 6:3-1.20. The decision of the Board shall be by a majority vote of those present and voting.

## **Fire Drills and Emergency Drills**

Fire and Emergency drills are held periodically for the safety of the student body. With the students' cooperation the building can be emptied quickly and efficiently. Signs are placed in each classroom specifying the building exit to be used. A staff member will be assigned to escort and assist physically impaired students from the building during emergency evacuation procedures. The signal for a fire drill is a continuous ringing of the fire alarm bell.

When the fire bell rings, the students should walk quietly and quickly from the building. Students exiting from the athletic lobby doors are to move away from building toward Hillside Avenue via the Bryant Drive sidewalk. Students exiting from the front lobby should proceed along the sidewalk and move to the far right corner of the parking lot. Students exiting from the rear doors will move towards Bryant Drive along sidewalks behind the school or to the football stadium entrance using the sidewalks along the rear of the school.

Emergency drills will involve specific directions from a school official and the procedures of the ALICE protocol will be followed.

## **Food and Beverage**

In order to keep the building clean and safe, food and beverages of any type are not allowed outside of the cafeteria without permission of an administrator. Students who violate this rule are subject to disciplinary action. Additionally, no students may utilize delivery services such as Doordash, Uber Eats, etc. Food will not be permitted to enter the building and disciplinary action will be taken.

## **Hall Passes/ SmartPass**

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or create a SmartPass that is approved by their teacher.

SmartPass permits a student to go from the room to a specific destination and then return within a specific timeframe. It does not permit the student to make any unauthorized stops along the way. Failure to observe this regulation will result in the student being sent to the original location and possible disciplinary action.

## **Health Services**

Students becoming ill during the school day should secure a pass from their classroom teacher to report to the nurse. If there is a necessity to go home, the nurse will inform the student's parent/guardian and the student will be released from school. If the procedure is not followed and a student leaves without properly checking out he/she will be subject to disciplinary action.

If a student is required to take prescription medication during the school day the parent/guardian will provide a written request to the school nurse for the administration of the prescribed medication. Medications require written authorization from the attending physician. Parents/Guardians will deliver prescribed medication to the school nurse, who is the only person authorized to dispense medication.

## **Lockers**

Student lockers are the property of Roxbury Township Board of Education and are made available to students for their use. The school administration reserves the right to gain access to lockers when evidence suggests that the health, safety, or welfare of students and other personnel in the building may be endangered. If a student has any difficulty opening a locker, the student should ask a teacher or administrator for assistance. If the problem persists, it should be reported to the main office to be corrected. **Students should keep their lockers locked. THE SCHOOL IS NOT RESPONSIBLE FOR LOSSES FROM LOCKERS.**

## **Lost and Found**

The lost and found is located in the main office. If a student misplaces any article, he/she should check with a secretary.

## **Money and Valuable Articles**

Please do not bring large amounts of money to school. All valuable articles should be in the possession of the owner at all times. ***THE SCHOOL CANNOT ACCEPT RESPONSIBILITY FOR STOLEN MONEY OR OTHER ARTICLES.***

## **Posters**

An advisor and the Assistant Principal must approve Posters/signs before being hung on a bulletin board. No posters or flyers are permitted to be hung on the walls in the hallway.

## **Senior Courtyard**

The senior courtyard has been designed for use by seniors during their lunch period. Underclassmen are not permitted in this area when Senior Open Lunch is suspended. However, when Open Lunch is occurring, upperclassmen (juniors and seniors) are permitted in the courtyard. While in the courtyard, students are expected to follow all school rules and remain within the existing boundaries. During inclement weather the courtyard will be closed and students will remain in the cafeteria. The same policy will apply to the senior “round-tables” as well. When Open Lunch is occurring, upperclassmen may use the “round-table” area.

## **Skateboards/In-line skates/Hoverboards**

Skateboards/in-line skates/hoverboards are not allowed on the premises before, during, or after school hours. Students who bring these items on school property will have them confiscated, and they will be returned to the parent/guardian only.

## **Staff Member Voice Mail/Email**

Parents/guardians can leave a message for a staff member using the voicemail system. One must dial 584-1200 and then enter the voicemail extension. The staff member will return the call as soon as possible. Staff email addresses are composed of the teacher’s first initial followed by the last name, [@roxbury.org](mailto:@roxbury.org). For example Dominick Miller’s email would be [dmiller@roxbury.org](mailto:dmiller@roxbury.org).

## **Student ID Cards**

All students MUST obtain a picture ID card each year. The photos for this card are taken at the beginning of the school year. Cards are used for school lunch payments, library

circulation and for signing in/out of various locations in the building. Cards are provided free of charge. **Students will need to replace a lost ID card and will be assessed a \$5.00 processing fee. Students who need a replacement should see the librarian for assistance.**

### **Substitute Teachers**

The school is fortunate in having capable people to help whenever regular teachers are ill or are attending conferences. A substitute teacher is an important visitor whose impressions of the school will be carried into the community. Be certain that these are good impressions by being polite, helpful, and considerate. It is expected that the substitute teacher be given the same respect as the regular teacher.

### **Technology Usage by Students**

In order for students to use computers/technology at Roxbury High School, the students and their parent/guardian must complete a technology usage form. Misuse of computers, i.e. visiting inappropriate websites, use of another student's password, will result in loss of computer use privileges. Refer to Board of Education [regulations 2361](#) for examples of misuse.

Violation of policies and/or guidelines governing the use of computers, BYOD and/or computer services may result in disciplinary action as determined by Board Policies and/or school administration. Roxbury Public Schools is authorized to collect, examine, and suspend privileges of any computer and/or BYOD that has been suspected of being misused by a student and/or is suspected of causing technology problems on the network in accordance with applicable laws and policies.

### **Telephones**

Students who have extreme emergencies may request a pass to Guidance or the Main Office. While students may have legitimate reasons to use their phone during the course of the school day, no excuse will be acceptable. Students who need to use a phone **MUST** report to the main office to ask permission to use either a landline or their own personal cell phone. Cell phone use (including texting) without administrative permission is prohibited.

### **Visitors**

The only visitors permitted during the school day are those who have business with the counseling department or the main office, or who are invited to participate as speakers or observers in classes or programs. All visitors must report to the security office, at the athletic lobby entrance, and produce identification. Security will issue a visitor's pass and direct all visitors to the appropriate location in the building.

## **PHYSICAL EDUCATION SAFETY RULES**

### **Dress Code:**

- **T-shirts/Sweatshirts** These shirts should not have any inappropriate writing or designs on them
- **Safety-** For safety reasons, pockets, zippers, snaps, and/or buttons will not be accepted on T-shirts or Sweatshirts.
- **Shorts/Sweatpants** They must be athletic type shorts and should not have any inappropriate writing or designs on them.
- **Safety-** for safety reasons, shorts and sweatpants with pockets, zippers, snaps, belt loops, Velcro, or buttons are not acceptable.
- **Sneakers- Athletic type sneakers**, which have a flat bottom (no heels).
- **Safety-** 1. Sneakers must be laced snugly and tied securely. 2. The following footwear is not acceptable: hiking boots, platform sneakers, sneakers with heels, steel-toe sneakers, and clog sneakers (open back).
- **Headwear-** Headwear of any kind may not be worn in physical education or health classes (as per school policy).
- **Jewelry -All** jewelry must be removed prior to entering the gymnasium for class. This includes earrings, stud earrings, watches, necklaces, rings, bracelets, and anything else that the PE teacher considers a potential safety hazard.

### **Nurses' Excuses**

1. One day excuse (without a Doctor's note)
  - a. Change into your physical education clothes
  - b. Ask your teacher for permission to see the nurse
  - c. If the nurse excuses you, bring the pass back to the teacher immediately
  - d. The teacher will assign an alternative written assignment to be completed in a designated classroom with a teacher present. The completed assignments must be handed back to the p.e. teacher by the end of the class period
2. Excuse with a Doctor's note
  - a. Bring the doctor's note to the nurse
  - b. Short term excuses (not to exceed 4 weeks) - you will be given an alternative written assignment that must be completed to earn a grade for time missed in class
  - c. Long term excuses - the nurse may assign you to a study hall.

### **Guidance Appointments**

1. Change into your physical education clothes
2. Ask your teacher for permission to attend the appointment
3. You are responsible for all information presented in class

### **Tardy to Class**

1. Students should report to the main gym for attendance before the late bell rings
2. After attendance students have five minutes to change and return to the main gym
3. The locker room will be locked after students have changed. If you arrive after that, be sure you have a late pass.



4. Tardies will count if you are late arriving to the main gym for attendance

### **Locker Room Security**

1. A gym locker is assigned to each student. Students should not share their locker or combination with other students.
2. Students are required to use a school issued lock. Locks are distributed to all ninth grade and new students. Locks must be returned upon transfer or graduation.
3. Students who lose their lock are responsible for purchasing a new school issued lock.
4. Lock all personal items in your locker before reporting to the gym. All jewelry, books, book bags, chromebooks, purses, school clothes, shoes and any other personal items need to be locked securely.

Resources for Writing a Research Paper



A great resource for writing:

<http://owl.english.purdue.edu/owl/resource/747/01/>

# Bell Schedule

<p><b>Daily Bell Schedule</b> Warning bell 7:23</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%;">Homeroom</td><td style="width: 15%;">7:25</td><td style="width: 5%;">-</td><td style="width: 20%;">7:32</td></tr> <tr><td>Block 1/5</td><td>7:37</td><td>-</td><td>8:51</td></tr> <tr><td>Block 2/6</td><td>8:56</td><td>-</td><td>10:10</td></tr> <tr><td>Block 3A/7A</td><td>10:15</td><td>-</td><td>10:50</td></tr> <tr><td>Block 3B/7B</td><td>10:54</td><td>-</td><td>11:29</td></tr> <tr><td>Block 3C/7C</td><td>11:34</td><td>-</td><td>12:09</td></tr> <tr><td>Block 3D/7D</td><td>12:13</td><td>-</td><td>12:48</td></tr> <tr><td>Block 4/8</td><td>12:53</td><td>-</td><td>2:07</td></tr> </table>	Homeroom	7:25	-	7:32	Block 1/5	7:37	-	8:51	Block 2/6	8:56	-	10:10	Block 3A/7A	10:15	-	10:50	Block 3B/7B	10:54	-	11:29	Block 3C/7C	11:34	-	12:09	Block 3D/7D	12:13	-	12:48	Block 4/8	12:53	-	2:07	<p><b>Advisory</b> Warning bell 7:23</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%;">Homeroom</td><td style="width: 15%;">7:25</td><td style="width: 5%;">-</td><td style="width: 20%;">7:32</td></tr> <tr><td>Advisory</td><td>7:32</td><td>-</td><td>8:02</td></tr> <tr><td>Block 1/5</td><td>8:07</td><td>-</td><td>9:15</td></tr> <tr><td>Block 2/6</td><td>9:20</td><td>-</td><td>10:28</td></tr> <tr><td>Block 3A/7A</td><td>10:33</td><td>-</td><td>11:05</td></tr> <tr><td>Block 3B/7B</td><td>11:09</td><td>-</td><td>11:41</td></tr> <tr><td>Block 3C/7C</td><td>11:46</td><td>-</td><td>12:18</td></tr> <tr><td>Block 3D/7D</td><td>12:22</td><td>-</td><td>12:54</td></tr> <tr><td>Block 4/8</td><td>12:59</td><td>-</td><td>2:07</td></tr> </table>	Homeroom	7:25	-	7:32	Advisory	7:32	-	8:02	Block 1/5	8:07	-	9:15	Block 2/6	9:20	-	10:28	Block 3A/7A	10:33	-	11:05	Block 3B/7B	11:09	-	11:41	Block 3C/7C	11:46	-	12:18	Block 3D/7D	12:22	-	12:54	Block 4/8	12:59	-	2:07				
Homeroom	7:25	-	7:32																																																																						
Block 1/5	7:37	-	8:51																																																																						
Block 2/6	8:56	-	10:10																																																																						
Block 3A/7A	10:15	-	10:50																																																																						
Block 3B/7B	10:54	-	11:29																																																																						
Block 3C/7C	11:34	-	12:09																																																																						
Block 3D/7D	12:13	-	12:48																																																																						
Block 4/8	12:53	-	2:07																																																																						
Homeroom	7:25	-	7:32																																																																						
Advisory	7:32	-	8:02																																																																						
Block 1/5	8:07	-	9:15																																																																						
Block 2/6	9:20	-	10:28																																																																						
Block 3A/7A	10:33	-	11:05																																																																						
Block 3B/7B	11:09	-	11:41																																																																						
Block 3C/7C	11:46	-	12:18																																																																						
Block 3D/7D	12:22	-	12:54																																																																						
Block 4/8	12:59	-	2:07																																																																						
<p><b>Two-Hour Delayed Opening</b> Warning bell 9:23</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%;">Homeroom</td><td style="width: 15%;">9:25</td><td style="width: 5%;">-</td><td style="width: 20%;">9:32</td></tr> <tr><td>Block 1/5</td><td>9:37</td><td>-</td><td>10:27</td></tr> <tr><td>Block 2/6</td><td>10:32</td><td>-</td><td>11:22</td></tr> <tr><td>Block 3A/7A</td><td>11:27</td><td>-</td><td>11:50</td></tr> <tr><td>Block 3B/7B</td><td>11:54</td><td>-</td><td>12:17</td></tr> <tr><td>Block 3C/7C</td><td>12:22</td><td>-</td><td>12:45</td></tr> <tr><td>Block 3D/7D</td><td>12:49</td><td>-</td><td>1:12</td></tr> <tr><td>Block 4/8</td><td>1:17</td><td>-</td><td>2:07</td></tr> </table>	Homeroom	9:25	-	9:32	Block 1/5	9:37	-	10:27	Block 2/6	10:32	-	11:22	Block 3A/7A	11:27	-	11:50	Block 3B/7B	11:54	-	12:17	Block 3C/7C	12:22	-	12:45	Block 3D/7D	12:49	-	1:12	Block 4/8	1:17	-	2:07	<p><b>Early Dismissal</b> Warning bell 7:23</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%;">Homeroom</td><td style="width: 15%;">7:25</td><td style="width: 5%;">-</td><td style="width: 20%;">7:32</td></tr> <tr><td>Block 1/5</td><td>7:37</td><td>-</td><td>8:29</td></tr> <tr><td>Block 2/6</td><td>8:34</td><td>-</td><td>9:26</td></tr> <tr><td>Block 3A/7A</td><td>9:31</td><td>-</td><td>9:55</td></tr> <tr><td>Block 3B/7B</td><td>9:59</td><td>-</td><td>10:23</td></tr> <tr><td>Block 3C/7C</td><td>10:28</td><td>-</td><td>10:52</td></tr> <tr><td>Block 3D/7D</td><td>10:56</td><td>-</td><td>11:20</td></tr> <tr><td>Block 4/8</td><td>11:25</td><td>-</td><td>12:18</td></tr> </table>	Homeroom	7:25	-	7:32	Block 1/5	7:37	-	8:29	Block 2/6	8:34	-	9:26	Block 3A/7A	9:31	-	9:55	Block 3B/7B	9:59	-	10:23	Block 3C/7C	10:28	-	10:52	Block 3D/7D	10:56	-	11:20	Block 4/8	11:25	-	12:18								
Homeroom	9:25	-	9:32																																																																						
Block 1/5	9:37	-	10:27																																																																						
Block 2/6	10:32	-	11:22																																																																						
Block 3A/7A	11:27	-	11:50																																																																						
Block 3B/7B	11:54	-	12:17																																																																						
Block 3C/7C	12:22	-	12:45																																																																						
Block 3D/7D	12:49	-	1:12																																																																						
Block 4/8	1:17	-	2:07																																																																						
Homeroom	7:25	-	7:32																																																																						
Block 1/5	7:37	-	8:29																																																																						
Block 2/6	8:34	-	9:26																																																																						
Block 3A/7A	9:31	-	9:55																																																																						
Block 3B/7B	9:59	-	10:23																																																																						
Block 3C/7C	10:28	-	10:52																																																																						
Block 3D/7D	10:56	-	11:20																																																																						
Block 4/8	11:25	-	12:18																																																																						
<p><b>Morning Assembly</b> Warning bell 7:23</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%;">Homeroom</td><td style="width: 15%;">7:25</td><td style="width: 5%;">-</td><td style="width: 20%;">7:32</td></tr> <tr><td>Block 1/5</td><td>7:37</td><td>-</td><td>8:38</td></tr> <tr><td>Assembly</td><td>8:43</td><td>-</td><td>9:43</td></tr> <tr><td>Block 2/6</td><td>9:48</td><td>-</td><td>10:49</td></tr> <tr><td>Block 3A/7A</td><td>10:54</td><td>-</td><td>11:22</td></tr> <tr><td>Block 3B/7B</td><td>11:27</td><td>-</td><td>11:55</td></tr> <tr><td>Block 3C/7C</td><td>12:00</td><td>-</td><td>12:28</td></tr> <tr><td>Block 3D/7D</td><td>12:33</td><td>-</td><td>1:01</td></tr> <tr><td>Block 4/8</td><td>1:06</td><td>-</td><td>2:07</td></tr> </table>	Homeroom	7:25	-	7:32	Block 1/5	7:37	-	8:38	Assembly	8:43	-	9:43	Block 2/6	9:48	-	10:49	Block 3A/7A	10:54	-	11:22	Block 3B/7B	11:27	-	11:55	Block 3C/7C	12:00	-	12:28	Block 3D/7D	12:33	-	1:01	Block 4/8	1:06	-	2:07	<p><b>Afternoon Assembly</b> Warning bell 7:23</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%;">Homeroom</td><td style="width: 15%;">7:25</td><td style="width: 5%;">-</td><td style="width: 20%;">8:32</td></tr> <tr><td>Block 1/5</td><td>7:37</td><td>-</td><td>8:38</td></tr> <tr><td>Block 2/6</td><td>8:43</td><td>-</td><td>9:44</td></tr> <tr><td>Block 3A/7A</td><td>9:49</td><td>-</td><td>10:17</td></tr> <tr><td>Block 3B/7B</td><td>10:22</td><td>-</td><td>10:50</td></tr> <tr><td>Block 3C/7C</td><td>10:55</td><td>-</td><td>11:23</td></tr> <tr><td>Block 3D/7D</td><td>11:28</td><td>-</td><td>11:56</td></tr> <tr><td>Block 4/8</td><td>12:01</td><td>-</td><td>1:02</td></tr> <tr><td>Assembly</td><td>1:07</td><td>-</td><td>2:07</td></tr> </table>	Homeroom	7:25	-	8:32	Block 1/5	7:37	-	8:38	Block 2/6	8:43	-	9:44	Block 3A/7A	9:49	-	10:17	Block 3B/7B	10:22	-	10:50	Block 3C/7C	10:55	-	11:23	Block 3D/7D	11:28	-	11:56	Block 4/8	12:01	-	1:02	Assembly	1:07	-	2:07
Homeroom	7:25	-	7:32																																																																						
Block 1/5	7:37	-	8:38																																																																						
Assembly	8:43	-	9:43																																																																						
Block 2/6	9:48	-	10:49																																																																						
Block 3A/7A	10:54	-	11:22																																																																						
Block 3B/7B	11:27	-	11:55																																																																						
Block 3C/7C	12:00	-	12:28																																																																						
Block 3D/7D	12:33	-	1:01																																																																						
Block 4/8	1:06	-	2:07																																																																						
Homeroom	7:25	-	8:32																																																																						
Block 1/5	7:37	-	8:38																																																																						
Block 2/6	8:43	-	9:44																																																																						
Block 3A/7A	9:49	-	10:17																																																																						
Block 3B/7B	10:22	-	10:50																																																																						
Block 3C/7C	10:55	-	11:23																																																																						
Block 3D/7D	11:28	-	11:56																																																																						
Block 4/8	12:01	-	1:02																																																																						
Assembly	1:07	-	2:07																																																																						